



2023- 2024 Key Priorities

This year we are all working **SUPER** hard to:

Challenge ourselves in Maths

In Early Years, we will continue to work hard in our daily sessions so we can confidently subitise and use our deep number understanding to explore patterns within numbers.

We will be acquiring lots of new mathematical knowledge, skills and vocabulary which we will learn to apply in different contexts.

Our teachers will deliver great lessons where learning is accurately modelled, questions are bespoke and scaffolds will be provided. We will be taught to use a range of manipulatives to embed the concrete, pictorial, abstract approach. We will listen carefully and we will apply, practise and refine this new learning in our recorded work. This will enable us to be fluent mathematicians.

Enhancing, enriching and expanding our Curriculum

We will review our Curriculum to ensure that all subjects commence in Early Years and that the steps of knowledge and skills are sequential.

Our teachers and teaching assistants will provide us with great learning, teaching and precision support using effective questioning. They will revisit the Curriculum to see how the teaching sequence can be enriched through purposeful visits and visitors. This will enable us **all** to enjoy and make great progress through memorable and exciting learning experiences.

Embedding assessment across the wider curriculum

Through effective daily formative assessment, adults will have a robust understanding of outcomes and 'next steps' which will enable them to record accurate summative assessments using our bespoke assessment system. This will aid teachers and subject leaders to track outcomes over time and effectively evaluate the impact of their subject.