

### Promoting British Values

***The DfE have reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.” The government set out its definition of British values in the 2011 Prevent Strategy and these values have been reiterated by the Prime Minister this year. At Howe Dell School these values are reinforced regularly and in the following ways:***

***Please refer to our award winning curriculum where Diversity, Rights and Roles of Future Generations and Global Awareness are key principles.***

#### **Democracy:**

Democracy is richly embedded within the school. Pupils have the opportunity to have their voices heard through our Children’s Council, pupil questionnaires, pupil voice. Our school behaviour and values policies involve rewards and sanctions. This is shared through all aspects of school life and also shared with parents, carers and children from Reception to Year 6. Pupil Voice is a strength of the school an aspect of school life which is recognised beyond Howe Dell.

#### **The Rule of Law:**

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school collective worship time. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service are a regular part of our calendar events and help reinforce this message.

#### **Individual Liberty:**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries for all pupils to make choices safely, through provision of a safe environment and an empowering approach through their education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our E-Safety and MSCS lessons (Moral, Social, Cultural and Spiritual Education) which was formally known as PSHCE, with aspects of RE. Pupils are further empowered through being part of Children’s Council in Year 6, Eco Squad with representation from Reception to Year 6 and YCA (Young Cultural Ambassadors) as interviewed by Year 6 and elected to represent Years 4, 5 and 6 via an open application process and take part in pupil forums which link directly to the senior leadership team or

governors. Pupils are given the freedom to make a wide range of choices from attending extra-curricular clubs to supporting fund raising events.

### **Mutual Respect:**

As a school which holds values at the core of its ethos, our school Values and Behaviour policies have evolved around Core Values such as 'Respect', and pupils have been part of discussions and assemblies related to what this means and how it is shown. Respect is one of our values taught explicitly within lessons, collective worship and within the ethos of Howe Dell. It is shared with home through newsletters and website information. Adults throughout the school model, demonstrate and promote respect for others as do older children who have suitable, age related, tasks and responsibilities and this is reiterated through our classroom and learning rules, as well as our behaviour.

### **Tolerance of those of Different Faiths and Beliefs:**

At Howe Dell School we are a culturally rich and diverse school where children have unique opportunities to learn from each other by sharing and celebrating their different faiths and cultures. Collective worship and discussions involving prejudices and prejudice-based bullying have been followed up and supported by learning in RE and PSHCE. This is also reinforced with events such as Anti Bullying Week workshops including Key Stage 2 'Kick Racism Out Of Football' with input from an ex England footballer. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Parents have also contributed towards curriculum input awareness raising and social events to reinforce this message, for example:

- A Bollywood Family Evening which raised funds to support Y6 commitment for their annual payment to secure a child's schooling in India. The event enabled dancers and singers from school and the wider community to perform, all to participate in dance and share food cooked by our parents and staff.
- As part of our themed week 'Colours of the Earth', aimed at enriching Literacy, there was a Pakistan and Afghanistan Spring Day with kite flying involving 170 pupils and whole site dressing in yellow, green and white.
- Our 'Community Celebrating Diversity Evening' was attended by 300 members of North Hatfield and coordinated with input from our Children's Centre.

