

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils, parents and carers about what to expect from remote education where school closures or restrictions on attendance require pupils to stay at home.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Learning will be uploaded via Google Classroom for EYFS through to Year 6

*(click on the image below to be taken to the website).*



Google Classroom for EYFS to Y6

If you are unable to access online learning please contact the school via email, stating your child's name and class: [admin@howedell.herts.sch.uk](mailto:admin@howedell.herts.sch.uk)

If you are experiencing technical difficulties at home and require a laptop, then please contact the school using the email address above.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we may not be able to provide the children with all of the physical resources that we would be able to in school.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	Up to 2 hours per day
Key Stage 1	Up to 3 hours per day
Key Stage 2	Up to 4 hours per day

This includes live and recorded teaching, such as from the Oak Academy website.

## Accessing remote education

### How will my child access any online remote education you are providing?

Learning will be uploaded through Google Classroom for EYFS through to Year 6.



Google Classroom for Reception to Y6

Your child can access reading materials through Curriculum Vision and Collins (Y1, Y2 and EYFS) by clicking on the relevant link below; these resources are used in class. *(Children have been provided with logins in order to access these websites and apps).*



Children may also access free reading materials through Oxford Owl:



MyMaths (Y1-Y6), Times Tables Rock Stars (Y2-Y6) and NumBots (EYFS-Y1) logins have been provided for all children and should be accessed regularly:



Your child can also access the relevant week's provision on Oak Academy and access provision on BBC Bitesize Primary by clicking on the images below:



**If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. If you require technical assistance or feel that you would benefit from a laptop for home use provided through the school, please contact the school via email, stating your child's name and class:

[admin@howedell.herts.sch.uk](mailto:admin@howedell.herts.sch.uk)

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live sessions on Google Classroom
- recorded teaching (e.g. Oak National Academy lessons, BBC Bitesize, video/audio recordings made by teachers)
- eBooks (Curriculum Visions and Collins Big Cat, referred to earlier)

(Paper resources may be provided where parents are unable to access any online provision)

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We understand that remote learning is incredibly challenging and we will support all families with this. However, it is crucial that children's education continues when not in school in order to minimise the impact of lost learning.

Children are expected to:

- Be contactable during the school day
- Attend and fully engage in live sessions
- Complete work to the deadline set by the teachers and alert teachers if they are unable to complete their work
- Seek help if they need it from teachers and teaching assistants using Google Classroom
- Respond to feedback from teachers and teaching assistants
- Only access materials as directed by the school adult to ensure they stay safe online

Parents are expected to:

- Set routines that enable their child/children to learn
- Provide a quiet, supervised area for their children to work
- Seek help from the school when needed, using the class email address
- Make the school aware if their child is ill or cannot complete work as we are here to help

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Uploaded work will be checked at certain points in the day by teachers and teaching assistants and attendance at live sessions will be noted. If children are not attending live sessions or not submitting work, then a school adult will contact the parents. If we are unable to contact a parent and we haven't seen or had contact from a child, then the school would follow safeguarding procedures.

## **How will you provide my child with feedback?**

Feedback can take many forms and does not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our key approach to assessment for remote learning will be to use formative assessment, meaning that we will monitor children's success in individual areas and adapt the learning to meet their current needs. Children may receive written feedback on pieces of work or may be asked to attend a feedback session on Google Classroom where verbal feedback can be given and conferencing can be undertaken. There will also be opportunities during the live sessions for teachers to feedback to classes as a whole. Comments such as "well done" and "good work" will not be used as the children are not familiar with these in their class books as research has shown that they are not an effective form of feedback. Children should respond to any feedback they receive from the teacher or teaching assistant.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers and teaching assistants may contact parents regarding issues arising from Google Classroom work or work within the classroom if your child is attending school.

Our Inclusion Team will contact parents of SEND children on a weekly basis if they are not attending school. Packs will be sent home for any SEND children who are unable to attend school or who are having difficulty logging on.

If you require additional support at any time please contact the inclusion hub: [inco@howedell.herts.sch.uk](mailto:inco@howedell.herts.sch.uk).