

EYFS progression of skills Understanding World (Geography and Religious Education)

	Nursery Autumn	Nursery Spring	Nursery Summer	Reception Autumn	Reception Spring	Reception Summer
<u>Locational Knowledge</u>	Name the school Be able to talk about their immediate environment	Be able to name and locate areas around the school To understand what a map is	To be able to name other locations that they know and go to.	Name and locate areas in the school community Discuss the area surrounding the school using knowledge of observation, discussion and maps	Recognise the different areas and places in the community e.g. buildings, shops, park, playground and roads Discuss the area surrounding the school using knowledge of observation, discussion and maps	Name, locate and talk about one other country linked to what they have read
<u>Vocabulary</u>	Howe Dell School, playground, classroom, toilet, climbing frame	Dining hall, classroom, hall, corridor, outside, eco bus, kingfisher island	Shops, Galleria, Tesco, park,	Howe Dell School, Dining hall, classroom, hall, corridor, library, multipurpose hall, food technology room, outside, eco bus, kingfisher island	Local shop, park, carpark, university	Country

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<u>Place knowledge</u>	<p>To know that there are different countries</p> <p>To know the place that they live in.</p> <p>To know the name of the school.</p>	<p>To talk about differences, they have experienced or seen in photos</p> <p>To know about a city.</p> <p>To be able to talk about places that they have been to.</p>	<p>To be able to name physical and human features from stories.</p> <p>To be able to describe different types of locations.</p>	<p>Talk about and name physical features of their local environment</p> <p>Name their town, country and street where their house and school is.</p>	<p>Name and describe human and physical features of places they have visited</p>	<p>Know key facts about another country including physical and human features and how life is different from where they live</p>
<u>Vocabulary</u>	<p>Howe Dell School, Hatfield, place, home, school</p>	<p>City, London, holiday</p>	<p>Street, road, city,</p>	<p>Place, street, country, house, flat</p>	<p>Beach, island, field, city</p>	<p>Compare</p>
<u>Seasonal Changes</u>	<p>To know the difference between day and night / light and dark</p> <p>To be able to name some weather types</p>	<p>To be able to name more detailed weather types</p>	<p>To know that we wear different clothes for different weather types</p>	<p>Name the seasons and what the weather can be like in each.</p> <p>Talk about the changes that each season brings</p> <p>Describe how the trees change in different seasons</p> <p>Know that some animals store food and hibernate</p>	<p>Name the seasons and what the weather can be like in each.</p> <p>Talk about the changes that each season brings</p> <p>Describe how the trees change in different seasons</p>	<p>Name the seasons and what the weather can be like in each.</p> <p>Talk about the changes that each season brings</p> <p>Describe how the trees change in different seasons</p>

	Nursery Autumn	Nursery Spring	Nursery Summer	Reception Autumn	Reception Spring	Reception Summer
<u>Vocabulary</u>	Daytime, night time, light, dark, autumn, rain, cloudy, sunny, cold, hot, warm, chilly	Thunder and lightening, storm, ice, snow, hail, cloud, rainbow	Coat, jacket, hat, sunhat, gloves, sunglasses, sunshine, suncream	Hibernate, autumn season	Winter, Spring	Summer
<u>Geographical skills and fieldwork</u>	To describe what they see To describe a familiar route	To be able to use directional and positional language. To know that green is land and blue is water on a map. To be able to use resources available to them to make a map	To be able to draw a map of their environment.	Draw information from a simple map Begin to use atlases and globes to find where they live	Draw information from a simple map Begin to use atlases and globes to find animals from stories	Draw information from a simple map Begin to use atlases and globes to locate another country
<u>Vocabulary</u>	Trees, house, flat, shop, park, map	Map, water, land, sea, park, in front of, behind, next to, straight	Map, draw	Map, Atlas, globe, find,	Information	Country
<u>People and communities</u>	Talk about family celebrations. Talk about the ways in which we celebrate	Show interest and understanding of different occupations	To have a positive attitude about the differences between people	Talk about their immediate family and community and some of their routines, cultures and celebrations.	Name people who help others in the community and about their different roles.	Know about similarities and differences between themselves and others, and among families, communities,

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				<p>Recognise that people have different beliefs and celebrate in different ways.</p> <p>Understand that some places are special to members of their community.</p>		cultures and traditions.
<u>Vocabulary</u>	Family, Christmas, Diwali, Eid, event, celebration	Jobs, work, different, help,	Different, celebrate, kind, share, positive	Family, Community, belief, church, mosque, synagogue, special, celebrations, cultures, religion	Jobs, help	Similarities, differences