

EYFS progression of skills UW (History)



	Nursery Autumn	Nursery Spring	Nursery Summer	Reception Autumn	Reception Spring	Reception Summer
<u>Chronology</u>	<p>Re- tell simple past events in the correct order</p> <p>Begin to develop chronological understanding e.g. ordering photos of themselves</p>	<p>Know the days of the week</p> <p>Can predict routines linked to establish timetabling.</p>	<p>Begin to describe a sequence of events real or fictional using words such as first, then.</p> <p>Begin to know the months of the year.</p>	<p>Order modern and old events using everyday language related to time.</p> <p>Know the days of the week and about new year.</p>	<p>Know the difference between long ago and now</p> <p>Know my life is different from the lives of people in the past</p> <p>Begin to experience measuring time with timers and calendars</p>	<p>Order modern and old objects using everyday language related to time.</p> <p>Know that a clock/ watch tells us what time it is/ when we are doing things</p> <p>Know the months of the year</p>
<u>Vocabulary</u>	Before, after	Next, Yesterday, tomorrow	First, next, now	Day, Week, month, year, later	Long ago, time	Clock,
<u>Changes within living memory</u>	<p>Order photos of themselves and talk about how they have changed</p> <p>Observe and talk about changes in</p>	Develop an understanding of growth, decay and change over time	Make observations of animals and plants and explain why somethings occur and discuss changes	Explore the ways in which life has changed over the time of our parents, grandparents and great-grandparents	Compare life for their family now compared to life for their family in the past e.g. technology	Know about lifecycles and recognise that humans and animals change over time.

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	the seasons and weather			Develop an understanding of how houses have changed		Relate the changing of seasons to the passing of time Develop an understanding of how transport and toys have changed
<u>Vocabulary</u>	Order, change, season, weather	Growth, die	Observe	Changed	Past, present	Life cycle Adult, child, baby, toddler Season
<u>Their family</u>	Recognise and describe special events or times for family and friends Enjoy joining in with family customs and routines	Show interests in different occupations and ways of life.	Begin to make sense of their own life-story and family history	Talk about past and present events in their own life and lives of family members	Linked to people they know, understand that when you grow up you do not go to school, you go to work and name some jobs they could do.	Know about similarities and differences between themselves and others among families, communities, cultures and traditions
<u>Vocabulary</u>	Grandparents, parents, family, celebrations, special, party	Different, job,	History	Relation, family, cousin, auntie, uncle great-grandparents	Job, growing up,	Community, culture, tradition

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<u>Significant people</u>	Show an interest in the lives of people who are familiar to them.	Know about Queen Elizabeth II	Remember and talk about significant events in their own experiences Know we now have a king	Give one cause of an event	Name people who help others in the community and talk about different roles Know about one significant inventor	Comment on images of familiar situations in the past Know about one significant explorer
<u>Vocabulary</u>	Jobs, a long time ago	Queen	King, celebration	Cause	Jobs, work, inventor	explorer
<u>Understanding the past</u>	Notice some differences between then and now when reading nursery rhymes and stories			Talk about common themes in stories about historical figures Compare and contrast characters from stories, including figures from the past.		
<u>Vocabulary</u>	Old, then, now, difference, new			History, character, compare, brave, kind, choice		
<u>Enquiry</u>	Show an interest in the past when reading stories or looking at images Notice similarities and differences	Look at or touch objects from the past and comment on their appearance	Begin to ask questions about artefacts, suggesting what they might be used for.	Comment on images of familiar situations in the past.	Begin to make some accurate comparisons between modern and old objects	Find answers to simple questions from writing or pictures Look at books, videos, photographs and artefacts to find out about the past

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<u>Vocabulary</u>	Similar, difference, past	Look	Question, what, how	Similarities, differences,	Compare, older, younger	Artefacts, question