

English

This term, Year 6 will begin by writing biographies before exploring fantasy narratives inspired by *Skellig* and crafting their own poems. After half-term, they will develop their blogging skills and conclude the year with a narrative based on *A Midsummer Night's Dream* by William Shakespeare.

PE

In the first topic, Athletics, children are set challenges for distance and time using different combinations and styles of running, jumping and throwing; followed by Cricket and Orienteering. During the 2nd part of this term, children will take part in Swimming sessions.

Maths

We will be completing revision work until SATs in order to deepen understanding. We will then be learning statistical representations, further algebra, financial maths and enterprise, with the aim of preparing the children for Key Stage 3.

Science

During this term, we will start our final topic of Evolution and Inheritance. We are going to focus on that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago and identify how animals and plants are adapted to their environment in different ways.



Summer Term Year 6

Welcome to our Summer Term Curriculum Flyer, showing an overview of our learning this term. Please use this information to support a discussion of learning with your child at home. If you have any concerns, please contact us:
year6@howedell.herts.sch.uk

Computing

Web Page Creation - An introduction to the creation of a website for a chosen purpose. The children will learn about copyright and apply this when generating their own websites.
Programming – Introduction to the micro:bit and MakeCode.

PSHE

First, we will look into the factors which make up identity. Then the children will build awareness of the changes that they will go through during puberty and learn strategies to help them transition to secondary school. The children will also take part in the Watford FC Positive Minds programme.

RE

Our topic in R.E. is learning about beliefs and moral values. The children will be learning about Islam: the Qur'an - the holy book for Muslims - and discussing if the belief in Akhirah (life after death) help Muslims lead good lives.
environment and suffering and happiness.

Art/DT

Art: pupils will combine techniques learnt in previous lessons to create the illusion of depth and represent the translucent qualities of water. Followed by combining techniques to create 3D forms from tissue paper and plastic.

DT: We will investigate how strong a piece of spaghetti is and then we will look at electrical systems.

Music

Our topics are Music and Me, where the children will create their own music inspired by their identity.

Then it is Reflect, Rewind and Replay, where they will have the opportunity to look at classical music.

MFL

We will learn to tell the time in French and say what we did at the weekend.

History/Geography

History: The Battle of Britain topic looks at rationing, evacuation and the impact that the war had on Britain's economy.

Geography: Comparison study of the United Kingdom, Europe and S. America. We compare the Lake District, Poland and Jamaica. Orienteering focuses on reading maps and using these skills for navigation.

Guided Reading and Home Learning

For Guided Reading this term, we will be reading Holes by Louis Sachar and Dare to be You by Matthew Syed.

Home learning will mostly be set using Google Classroom, but some arithmetic work will be sent home on paper.

Maths is set on a Monday and due in on a Thursday while English is set on Friday and due on a Tuesday.

Spellings are also set each week and should be practised daily.

Children should practise their multiplication tables on a regular basis: using TTRS for 10 minutes or so five times per week. We also recommend the regular use of Read Theory for comprehension. Reading every day for about 20 minutes is crucial for vocabulary development and should be recorded in Reading Diaries.

e-Safety

Please ensure that any children who are using a device that is connected to the internet are supervised. Talk to your children about staying safe online and visit our school website for more information. Age-limit information has already been provided.

PE Kit and Clubs

Children should come to school wearing their PE kit on the days that the class have PE. Please ensure the kit complies with our uniform policy. PE days are Mondays and Fridays.

Online Links

<https://www.curriculumvisions.com/>

<https://play.ttrockstars.com/auth/school/student>

<https://numbots.com/>

<https://www.mymaths.co.uk/>

<https://readtheory.org/auth/login>


Our Golden Expectations

Show respect (To everyone and everything)	
Be kind	
Be honest	
Be gentle	
Give everything 'a go!'	