



Welcome to Year 1

Miss Keenan - Class Teacher

Mrs Philips- Teaching Assistant

Our Leaders



**Executive
Headteacher**



**Miss Christmas
Senior Assistant
Headteacher**



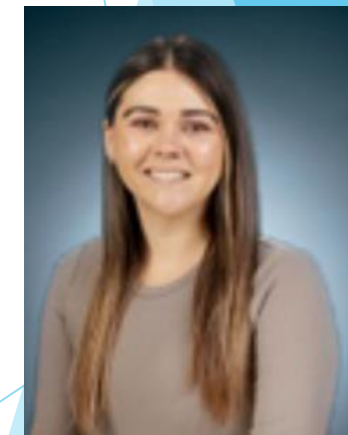
**Mrs Ritchie
Deputy Head**



**Miss Ewen
Assistant
Headteacher/INCo**



**Mrs Micklewright
Assistant Head**



**Early Years Phase Leader
(Nursery and Reception)**

The school day:

- ▶ Class doors open at 8.35 and close at 8.45 for registration
- ▶ Break time is from 10.00am to 10.15am (snack)
- ▶ Lunch is from 12.00 to 1.00pm
- ▶ School finishes at 3.15pm
- ▶ Our PE day is Monday and Wednesday
- ▶ If you need to contact us our year group email is:
Year1@howedell.Herts.sch.uk
- ▶ You may also leave messages with the school office

The essentials:

Please:

- ▶ Make sure your child is on time each day so that they are ready to learn
- ▶ Ensure that your child's suitably sized book bag contains all that they need for the day ahead
- ▶ Provide your child with a named water bottle
- ▶ Ensure that your child has plimsolls in school at all times
- ▶ **Print your child's name on all of their clothing**

Uniform



White polo shirt

Navy jumper

Navy cardigan

- Navy school sweatshirt or cardigan with logo
- White polo shirt (can be with logo) or plain white shirt
- Grey trousers, skirt, pinafore or tailored shorts of an appropriate length. *Leggings are not part of our school uniform*
- Plain black, grey, white or navy socks. Tights may be grey or navy blue. *Over the knee socks are not part of our school uniform*
- Yellow and white gingham dress (*this is an optional item and should only be worn during the Summer term and first part of the Autumn term*)
- Warm coat (during cold weather)

PE Uniform:

- School PE T-shirt (with logo)
- Plain black / navy shorts (not cycling shorts)
- Plain navy tracksuit or jogging bottoms
- Plain navy tracksuit top or hoodie
- Trainers (Velcro or laces)



Navy joggers

Grey trousers

Grey pinafore



Black plimsolls



Boys outdoor shoes



Girls outdoor shoes



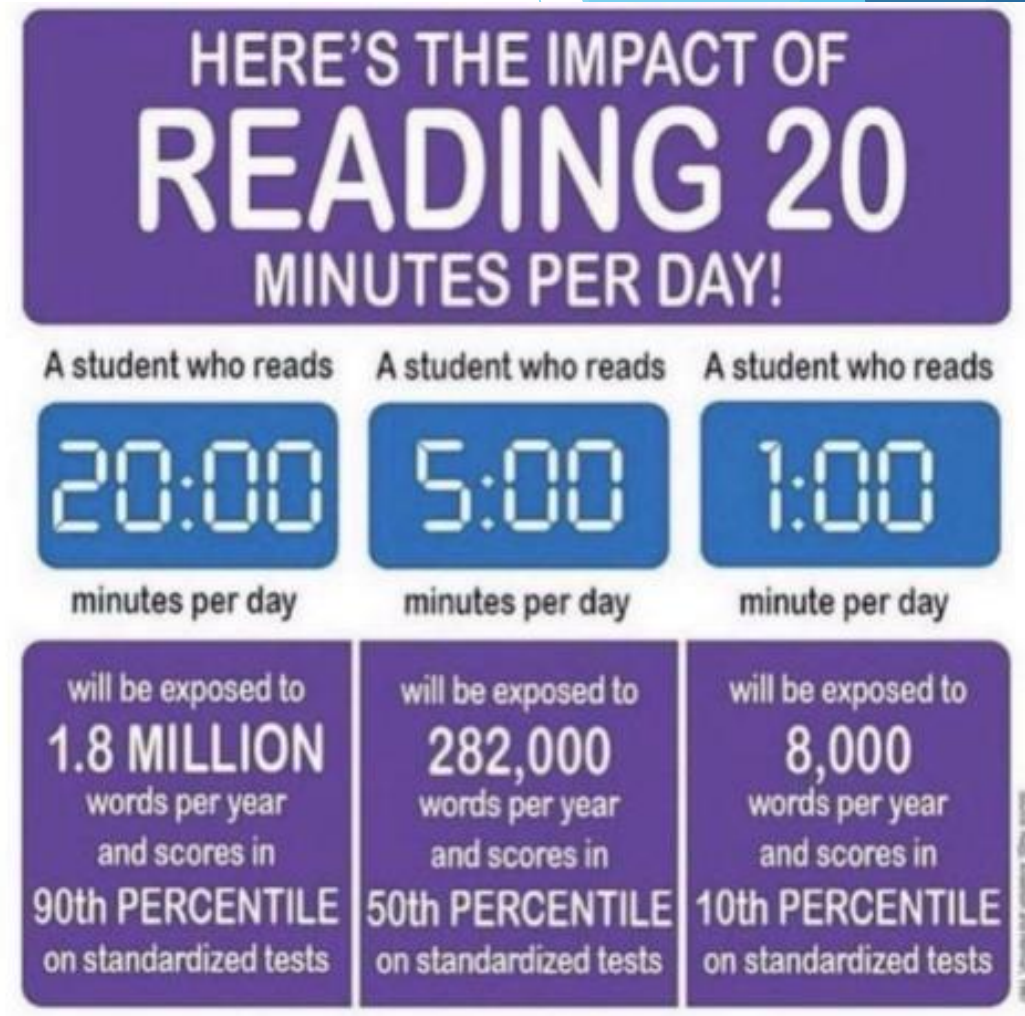
Grey skirt

Golden Expectations

Show respect (To everyone and everything)	
Be kind	
Be honest	
Be gentle	
Give everything 'a go!	

Reading

- ▶ 85% of the school curriculum requires reading to access it.
- ▶ Your child will have an allocated reading book on **Collins Hub** and a **sharing book**
- ▶ Listen to your child read their book at home
- ▶ Choose a quiet time without distractions
- ▶ Feedback on their reading in your child's Reading Diary
- ▶ Look through their sharing book together - this is something they have chosen for their enjoyment and for you to read to them.



Reading

- ▶ New reading records will be sent home in the first week back.
- ▶ Reading records will be sent home on a Friday to be returned every Wednesday.
- ▶ Sharing books are sent home on a Friday to be returned every Wednesday.
- ▶ Google Classroom, Collins Hub, My Maths and Letter Join logins will be located on the inside cover of your child's reading record.

Home Learning

- ▶ Reading is the main focus of home learning. We encourage daily reading.
- ▶ Suggestions for further reading linked to our wider curriculum (geography, history, science etc.) can be accessed through **Curriculum Visions (password on curriculum flyers)**. Details of what to read will be put on Google Classroom.

Tell me how you
are feeling about
your lessons.

Tell me a fact you
learnt today.

What would you

Tell me something
you found
tricky today.

Tell me something
that made you
laugh today.

Tell me something
you loved about
school today.

Tell me
about your
assembly today.

Tell me about
a friend you
talked to today.

Tell me who
you played
with today.



Home Learning - Autumn 1

Year 1 home learning

Please make sure you are reading with your child every evening. Ebooks are set each week, these are the stories children are reading during reading practice and sharing books go home every week.

Here are some suggested pieces of learning based around our curriculum for you and your child to complete. Please choose one piece to complete each week and upload it to google classroom.

<p>Science</p> <p>We are learning about animals this term, draw a picture of your favourite animal and use curriculum visions to find out some key facts about your animal.</p> <p>Challenge: Write a sentence to describe how an animal is different to a tree.</p>	<p>Art</p> <p>We are learning about primary colours and how to use a paint brush to create different marks. Create a collage of primary colours using scrap pieces of paper.</p> <p>Challenge: Choose a painting from a famous artist, can you recreate it only using primary. Try to use the technique method of 'dip dip dap'.</p>	<p>Maths</p> <p>We are learning all about number from 0-10. Using resources (toys, pasta, pencils), find as many different ways to make 10.</p> <p>Challenge: Write number sentences to match your representations of making 10.</p>
<p>History</p> <p>We are learning about our community and how it has changed over time. Visit your local community, what can you see? (eg. shops, park, swimming pool). Make a list of what you found.</p> <p>Challenge: Is there anything missing in your community that you wish you had?</p>	<p>Geography</p> <p>We are learning about the four countries within the United Kingdom and their capital cities. Choose one of the four countries and find out what famous landmarks it has and draw a picture of your favourite.</p> <p>Challenge: Write out some interesting facts about your chosen landmark.</p>	<p>English</p> <p>Choose your favourite story book character, draw a picture of them and label them with adjectives to describe what they look like and their personality.</p> <p>Challenge: Write a descriptive sentence about your picture.</p>

Home Learning - Autumn 2 onwards



Home learning 5.07.24

Katie Brewster • Jul 5

100 points

Due Jul 10

1. Please complete the attached spelling activity. You can print this off or simply complete it on any sheet of paper. Please then take a photo and upload to google classroom.

2. Please login to MyMaths and complete the set task.

Please read your E-Book and sharing book - everyday if possible.



summer 2 spellings wk 5
Google Docs

Class comments



Add class comment...



Year 1 Home Learning

Due in: Next Wednesday

Please revise these spellings by writing each word three times, in a different colour.

For example:

the	the	the	the
-----	-----	-----	-----

straw			
claw			
blue			
chew			
cute			
today			
your			
their			

Now choose 3 of the words. Write each word into a sentence below.

Don't forget capital letters and full stops!

E Safety Agreement: a duty of care for parents and circulated annually at Howe Dell

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?



Sourced from NSPCC website October 2019

- Please visit <https://www.saferinternet.org.uk/advice-centre/parents-and-carers> for more information or resources on e-safety
- Be responsible for internet access for your child through computers, phones, tablets and games consoles!
 - **Do you know what your child is doing online at friends' houses?**

Our weekly timetable:

Autumn 1 WC September 15th |



	8.35-9.00	9-9.45		1-10.150	10.15-11	11.15-12	12-1	1-1.10	1-1.30	1.30-2.30	2.30-3.00	3-3.15
Mon	Assembly	Phonics	Math Fluency	Break	Maths	RE	Lunch	ERIC	English	PE		Story/home time
Tues	Phonics	Handwriting	Reading practice		English	Maths		ERIC	Science	Cusp Reading		
Wed	Phonics	Cusp reading	Maths Fluency		English	Maths		ERIC	PE	PSHE		
Thurs	Phonics	Handwriting	Reading Practice		English	Maths		ERIC	CUSP Reading	Geography/History /computing		
Fri	Assembly	Phonics	Reading Practice		English	Maths		ERIC	Music	Art/DT		



Curriculum Flyer

English

We will be starting the term with a whole school focus on the book *Fate of Fausto* by Oliver Jeffers. We will also explore poetry, non-fiction writing and story writing. We will be revising our phase 2 and 3 phonics and begin to learn phases 5 phonics using the Little Wandle scheme.

Science

Seasonal change and trees: We will learn about the 4 seasons and the weather. We will explore the parts of a tree and learn about the different types of tree.
Animals including humans: We will learn about the different types of animal, their features and what animals eat.

PSHE

Jigsaw unit -Being me in my world: We will discuss our golden expectations and how we make each other feel safe and valued.
Jigsaw unit - Celebrating difference: We will learn about how we are the same and different to our peers but how we can all work together.

History/Geography

History - Events within living memory: We will learn about how we have changed and how our local area has changed.
Geography - Continents, oceans, countries and capital cities: We will learn the names of continents, oceans, and the countries and seas of the UK.

PE

This term we will be teaching the following units:

- Gymnastics
- Fundamentals
- Dance
- Ball Skills



Autumn Term 2023
Year 1

Welcome to our Autumn Term Curriculum Flyer, showing an overview of our learning this term. Please use this information to support a discussion of learning with your child at home. If you have any concerns please contact us: year1@howedell.herts.sch.uk

Music

Sounds interesting- Hey you!
We will be exploring old school Hip Hop. We will be focusing on our listening skills whilst learning to control our instruments to create expressive sounds.

Maths

We will be covering many skills this term, including: positional language, representation of number, using part, part whole models, addition and subtraction, making 10 and some more and doubling and halving.

Computing

Computing systems and networks: We will be learning about technology around us and how to use a computer safely. We will develop our mouse and keyboard skills.
Creating media: We will use the software paint to explore the tools and will explain why we have chosen to use that effect.

RE

In RE this half term we are learning about showing respect. We will learn about how Christians believe the world was created and the creation story. After half term we will be learning about the Christmas story in Christianity.

Art /D&T

Art - Drawing and painting: We will be learning how to use different drawing techniques by exploring a range of different materials and tools.
D&T - Mechanisms and Structures: Building up the skills to create a pop-up/moving picture through design and problem solving.

Home Learning

Home Learning is sent out weekly on a Friday and is due in on Wednesday. Home Learning will generally be set using Google Classroom.

Children should read every day and should be listened to doing so wherever possible. Please add your comments to the Reading/Home Learning Diaries.

e-Safety

Please ensure that any children who are using a device that is connected to the internet are supervised. Talk to your children about staying safe online and visit our school website for more information. Age-limit information has already been provided.

PE Kit and Clubs

Children should come to school wearing their PE kit on the days that the class have PE. Please ensure the kit complies with our uniform policy.
PE in Year 1 is : Monday

Reading

The following books will be studied and enjoyed as a whole class:

Beau

Online Links

Curriculum Visions:

<https://www.curriculumvisions.com/>

Curriculum Visions parent login

Username: HoweDell/1

Password: Newton

<https://login.mathletics.com/>

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Each child has been sent a google classroom log in - Everyone's passwords has been set to Buttercup1.



Parent Ambassador

Key Responsibilities:

1. **Promoting school values:** Uphold and promote the core values of Howe Dell Primary School – respect, kindness, and growth.
2. **Liaison between school and parents:** Act as a bridge between the school and parents to facilitate open communication and understanding. Share information about school events, policies, and initiatives with fellow parents.
3. **Supporting growth initiatives:** Assist in the implementation of growth-focused initiatives and programs within the school community.
4. **Feedback mechanism:** To continuously gather feedback and suggestions from parents regarding school matters. Present constructive feedback to the school leadership team to enhance communication and collaboration.
5. **Attend termly meetings:** Attend meetings with school staff and fellow Parent Ambassadors once a term to discuss updates, share feedback, and to provide input on behalf of the parent community.
6. **Welcoming new parents:** Provide a warm and friendly welcome to new parents, helping them integrate into the school community and understand the values and expectations of Howe Dell.
7. **Collaboration with school events:** Actively participate in and support school events and activities, fostering a sense of community among parents.

If you are interested in this role, please email admin@howedell.herts.sch.uk with Parent Ambassador as the subject.

Website



Welcome to Howe Dell School: Monday 1st July 2024 Summer term School Improvement Presentation meeting for parents at 2.15p

[High Visibility](#) [Translate](#)

- About Us
- Curriculum**
- Statutory Information
- Parents
- Children
- News & Dates

Curriculum Flyers

Home > Curriculum > Curriculum Flyers

Summer Term 2024

- Nursery.pdf
- Reception.pdf
- Year 1.pdf**
- Year 2.pdf
- Year 3.pdf
- Year 4.pdf
- Year 5.pdf
- Year 6.pdf

English We will be starting the term with a whole school focus on the book Money in the bank. We will continue to develop our writing skills and writing for different purposes for example writing instructions. We will be recapping phase 3 and 5 phonics using the Little Wandle scheme.	PE Invasion games – we will practice skills such as attacking and defending. Team building - we will develop our listening skills and communication skills Striking and fielding Athletics	Maths The topics we will cover in Maths this term are: place value, order, composition and estimation of numbers up to 100. Multiplication and Division with remainders. Tell the time to the hour and half past the hour and Fractions.
Science Plants We will identify the different parts of a plant and what their function is. We will identify common garden plants which are planted and wild plants which grow naturally. Animals including humans We will revisit previous learning and start to apply it.	 Welcome to our Summer Term Curriculum Flyer, showing an overview of our learning this term. Please use this information to support a discussion of learning with your child at home. If you have any concerns please contact us: year1@howedell.herts.sch.uk	Computing We will also recover our e-safety rules. Creating Media and Digital Writing We will be using programs to practice using a keyboard and touch pad control. Programming We will use Scratch JR to programme a sprite to perform a sequence of instructions
PSHE Jigsaw unit- Healthy Relationships We will be learning about different types of families and how make and keep good relationships. Jigsaw unit – Changing Me We will learn about life cycles and how our bodies are the same and different.	Music Your imagination- by Joanna Mangona and Pele Readman. We will focus on the style of Pop music finding the rhythm and explore using glockenspiels. Reflect, rewind and replay We will focus on Western Classical music and explore some of favourite previous pieces.	RE We will be learning about Judaism. Our focus in summer 1, will be answering the question: Is the Shabbat important to Jewish children? Our focus in summer 2, we will be answering the question Does visiting a synagogue help Jewish children feel closer to God?
History/Geography History- Significant people. We will learn about the lives of astronauts, for example Neil Armstrong and Mae Jemison and what they discovered. Geography – Hot and cold areas. We will locate the equator and talk about its significance and how this impacts the climate of different places on the Earth.	Art /D&T Art – 3D and Collage. We will be learning how to use our hands and tools to shape clay and use different materials to explore layering to create shapes and patterns. D&T – Food and Nutrition and textiles. We will be learning about cutting and preparing food safely and practice different stitching styles	

Website



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High Visibility

Translate

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Year 1

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 Year 1 Class 1

 Year 1 Class 2

Year 1 Class 2

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Year 1

How can I support my child at home with their learning?

At Howe Dell, we use Google Classrooms to share home learning with parents. All children have been given a username and password. Please speak to your class teacher if you are not sure how to login.

HOW TO ACCESS GOOGLE CLASSROOM

> On a PC (laptop/desktop computer):

To login to the Google Classroom, pupils need to visit classroom.google.com and log in using the details their teacher has provided for them.

> On a mobile device (tablet/smartphone):

Google Classroom is best accessed through the dedicated Google Classroom app which is available on the App Store.

Maths	My Maths https://login.mymaths.co.uk/login	Times Table Rock Stars https://play.ttrockstars.com/	Num Bots https://play.numbots.com/
Phonics and Writing	Little Wandle https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/	Collins ebooks https://ops.collinsopenpage.com/	Letter-join https://www.letterjoin.co.uk/
Wider Curriculum	Curriculum Visions https://www.curriculumvisions.com/		

Trip to Hertfordshire Zoo!



Do you have any questions for us?