

**HOWE DELL PRIMARY SCHOOL**  
**Modern Foreign Language Policy**  
**Autumn 2025**  
**Next review: Autumn 2027**



## **Intent**

At Howe Dell, French is taught following the Language Angels teaching programme. Children from Key Stage 2 participate in weekly Modern Foreign Language lessons which give them the opportunity to explore and learn how to communicate in a different language. During the lessons, they learn essential vocabulary and phrases which allow them to listen, speak and read in the foreign language. At the end of Key Stage 2, pupils are able to comprehend and discuss basic topics in the target language. Our curriculum is designed with a clear progression of skills and robust teaching materials which allows teachers to deliver engaging lessons building on prior learning.



## **Aims of the National Curriculum**

The National Curriculum for Modern Foreign Language states that “KS2 teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at KS3.”

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

## Implementation

### Planning

Modern Foreign Languages are currently taught to all Key Stage 2 classes with all year groups learning French. Lessons take place once a week and are time tabled for 30 minutes.

The Teaching Programme, Language Angels, has been used since 2021 and provides teachers with teaching slides, audio recordings of vocabulary to support correct pronunciation, games and worksheets for retrieval practice and a song for each unit. This ensures a progression of skills.

The children are taught how to:

- ask and answer questions;
- sing songs;
- read stories and poems;
- use correct pronunciation and grammar;
- memorise words;
- interpret meaning;
- understand basic grammar;
- work in pairs and groups
- communicate in a foreign language;
- explore things from another's perspective, giving insight into the people, lives and traditions of other cultures.

Overview of the units covered by each Year group:

	Year 3	Year 4	Year 5	Year 6
Autumn 1	I'm learning French	Colours and numbers	My home	Me in the world
Autumn 2	Greetings	Transports	Clothes	At school
Spring 1	Animals	I am able to	At the tea room	Healthy Lifestyle
Spring 2	Minibeasts	Presenting myself	In the classroom	
Summer 1	Fruits	My family	Do you have a pet?	At the weekend
Summer 2	Vegetables	What is the weather?	Habitats	
Early level				
Intermediate				
Progressive				

## Impact

### **Pupil Book Study**

Senior leaders and subject leaders regularly undertake book studies to monitor the effectiveness of teaching and learning. This includes sessions with small groups of pupils using questioning to check and ensure information and knowledge is acquired and understood with increasing confidence. Feedback is given to teaching staff to inform future planning.

### **Ongoing Teacher Assessment**

Teachers assess pupils during the lesson and use the grids half termly to further monitor pupils.

### **Curriculum enrichment**

#### **Festival of Languages Day July 2025**

The whole school participated in a Festival of Languages Day where children were given the opportunity to enjoy a French breakfast and take part in a variety of French themed activities, including learning a French song and performing it to the rest of the school.

