



Overview of Purposeful Parental Partnerships Project 2023-2024

Following the school's Ofsted in July 2023 the leadership team have been working on actions towards the following area of development:

Leaders have not communicated effectively to parents the reasons for, and impact of, the changes they are making. Consequently, some parents do not feel positive about the progress the school is making towards its development priorities. Leaders should enhance their approach to communicating with parents to enable them to better explain the decisions that school leaders and governors make.

This overview provides a log of the actions taken to date, the impact and next steps.

Date	Action	Impact	Next steps
02.10.23	Ofsted parent meeting to share the outcome of the Ofsted report, the journey the school had been on and future plans.	Parents attending the meeting have an understanding of the reasons behind changes that have happened and the progress the school has been making. The meeting was attended by 10 parents / carers, none of whom were parent reps, meaning the message was limited in how far it was disseminated.	Share powerpoint on the school website and signpost on newsletter. Review parent reps role and effectiveness. Complete
Autumn 2023	Implementation meeting Tracy Prickett, Holly Ritchie and Tina Christmas. Review of parent rep role. Who are the parent reps? Not all classes have a rep, some need updating as they are now staff members. How does it run? Currently alongside the PSA, there are blurred lines between the different roles and the job description on the website is combined between the two roles.	Clear implementation overview with designated responsibilities. Leaders clear on the current starting point and identified the priorities going forward.	Shaping parental partnerships meeting with parents: 27.11.23. Complete Redesign / relaunch the parent rep role through work with parents/carers.
Autumn 2	VVA survey created following staff PD in September and collating previous work with governors relating to values of the school.	Clear alignment between stakeholders with the values kindness, growth and respect.	Leaders to create the wording behind the VVA and then share for consultation with stakeholders. 09.01.24 Consultation in progress
27.11.23	Shaping parental partnerships meeting held to identify: <ul style="list-style-type: none"> Are any of the parents attending parent reps? What do they understand the role of parent rep to be? 	Map out outline of job description created. Identified that current parent reps are not engaging with the school to disseminate feedback to others as intended.	Set up PPP group on Arbor for easy communication. Complete Job description to be written – parent went away and did this. Complete

	<ul style="list-style-type: none"> What do we see the new role of parent ambassador entailing? 		
05/06.12.23	Parent voice gathered at parent consultation meetings through QR code with link to Ofsted parent view survey.	13 parents completed the survey. Their views were positive on the whole, leaders felt we would benefit from more information and that a free text survey could provide this.	Free text survey created to gather views and analysis of attendance at parent consultations created – document: Parent consultations feedback. Complete
December 2023	Free text survey shared with parents and analysis of attendance carried out.	Leaders able to see where attendance was strongest for consultations and feedback was gathered about the consultations. One common trend was about wanting more information about pupils' progress and learning (see next step).	Communicate with parents / carers information about how communication takes place in school – create communication guidelines. Guidelines in draft
January 2024	Communication guidelines written and reviewed with QoE team. These have then been disseminated to the initial group of parents attending parental partnerships meeting for feedback.	Communication guidelines set out a clear outline of how communication will work.	Share guidelines with governors before disseminating further.
16.01.24	Year 6 parent coffee morning held. Discussion around: <ul style="list-style-type: none"> Secondary transition School journey prior to Ofsted and actions since Current projects in school 	8 parents attended. Survey sent following meeting showed that they valued the discussions and would recommend other parents attend but would appreciate a brief outline of the session before hand.	Reminder message to be sent to year 5 parents about the meeting with a brief outline of what will be covered. W.c. 29.01.24
Spring term 2024	Author of the month assemblies – parents invited to attend	Parents able to see impact of the curriculum on writing and celebrate with the school community.	Continue to publicise 3 parents attended.
Spring term 2024	Live learning – parents invited into the classroom to see the curriculum in action.	Parents have a greater understanding of the curriculum and its implementation.	Gather feedback following sessions and analysis of attendance.
29.01.24	Communication with parents containing draft parent ambassador job description, Ofsted presentation with added notes and survey link for best timings for future meetings.	Leaders will be able to plan the next meetings at a time convenient to most of the parents interested in the role to ensure maximum attendance.	Gather results and communicate when next meeting will be with outline agenda.

Further planned actions:

- SIP feedback meeting for parents 14.02.24
- Class assemblies
- Shaping parental partnerships meeting 29.02.24
- Author of the month 16.02.24