

School Improvement Update

14th February 2024



The key priorities for 2023-2024 were identified through analysis of the 2023-2023 improvement plan.

In addition to the key priorities poster, the Ofsted report (September 2023) areas for improvement are at the core of the 2023-2024 School Improvement Plan.

2023- 2024 Key Priorities

This year we are all working **SUPER** hard to:

Challenge ourselves in Maths

In Early Years, we will continue to work hard in our daily sessions so we can confidently subitise and use our deep number understanding to explore patterns within numbers.

We will be acquiring lots of new mathematical knowledge, skills and vocabulary which we will learn to apply in different contexts.

Our teachers will deliver great lessons where learning is accurately modelled, questions are bespoke and scaffolds will be provided. We will be taught to use a range of manipulatives to embed the concrete, pictorial, abstract approach. We will listen carefully and we will apply, practise and refine this new learning in our recorded work. This will enable us to be fluent mathematicians.

Enhancing, enriching and expanding our Curriculum

We will review our Curriculum to ensure that all subjects commence in Early Years and that the steps of knowledge and skills are sequential.

Our teachers and teaching assistants will provide us with great learning, teaching and precision support using effective questioning. They will revisit the Curriculum to see how the teaching sequence can be enriched through purposeful visits and visitors. This will enable us **all** to enjoy and make great progress through memorable and exciting learning experiences.

Embedding assessment across the wider curriculum

Through effective daily formative assessment, adults will have a robust understanding of outcomes and 'next steps' which will enable them to record accurate summative assessments using our bespoke assessment system. This will aid teachers and subject leaders to track outcomes over time and effectively evaluate the impact of their subject.

School Improvement Plan 2023-2024

Key priorities outlined in Core Plan:

- To accelerate progress and raise attainment through quality first teaching and targeted support across the curriculum
- To continue to improve outcomes in Reading and Writing for all learners through deepening teacher knowledge and CUSP Reading implementation
- To deepen teacher knowledge and pedagogy in Maths
- Early Years; Curriculum design and development (Early Years to Year 6)
- Implementation of wider Curriculum Assessment
- Communication: Purposeful parental partnership
- Embed a therapeutic approach to behaviour consistently across the school

These key priority areas are addressed in the Core Plan document. This is a 'live' document and is written on a half-termly basis as part of the 'working party'. The Core Plan outlines the implementation of the priorities and following half termly self-evaluation 'impact' review the next Core Plan is written. External advice from our School Improvement Partner, Teaching and Learning Advisers and our annual Commissioned School Visit (CSV) is subsequently implemented into the Core Plan. (See Core Plans)

Additional priorities for the school: (Tier 1)

- **No outsiders:** To fully implement the 'No Outsiders' vision
- **Assessment:** Effective use of assessment systems for analysis (Arbor) (this is outlined in detail in the Core Plan)
- **Leadership:** To embed leadership roles and responsibilities to enable new leaders (at all levels) to be empowered and to grow
- **Professional Development:** A commitment to high quality professional development for all staff
- **Attendance:** Attendance to consistently align with National Expectations (96%) Pro-active approach with parents re importance of regular attendance



Howe Dell Primary School Core Plan: Spring 1 2024

Quality of Education: High quality learning and teaching across the curriculum

	8 th January	15 th January	22 nd January	29 th January	5 th February	12 th February
School events	<p>PD: SIP update English TLA visit update Smart school council Letter join QofE meeting Whole school explore and engage unit: And Tango makes three Book study: Maths EYs TLA visit: maths and staff PD Curriculum flyer to parents PD: CUSP scaffolding for reading PD: STA moderation training</p>	<p>PD: English essential spelling / EYs team curriculum Year 6 parent coffee morning BLT meeting PD: Essential maths reception EYs POM Monitoring: writing drop ins</p>	<p>PD: CUSP+ Book study: RE QofE meeting Year 2 live learning Author of the month assembly: parents invited Year 3 live learning Year 1 live learning Music forum Maths diagnostics deadline</p>	<p>PD: Display monitoring – And Tango makes three BLT meeting Explore and engage display deadline 5.1 class assembly PD: leading mathematics in current times HfL recruitment fair Monitoring: writing drop ins</p>	<p>PD: Whole school approach to editing, proof reading and feedback Year 5 parent coffee morning Year 5 live learning QofE meeting 2.2 class assembly Book study: music Viking boat workshop Y4 FGB QoE meeting PD: STEPS refresher</p>	<p>PD: Dedicated Subject leader time (including budget bid) SIP visit: writing focus Author of the month assembly: parents invited Year 4 live learning</p>
Intent	<p>Provide feedback to teachers of SIP data review and plans for next visit</p> <p>Draft vision, values and aims document</p> <p>Provide parents with an overview of the curriculum for the Spring term</p> <p>Review the impact of the wider curriculum through pupil voice with book study</p>	<p>Review report format to ensure content aligns with curriculum practice.</p>	<p>Provide teachers with up-to-date knowledge of updates in CUSP resources. Provide information on EYFS - Yr 6 curriculum.</p> <p>Review the impact of the wider curriculum through pupil voice with book study.</p> <p>SL update from Herts Music on Cheranga</p>	<p>To improve SL knowledge of local and national issues effecting the teaching of mathematics</p>	<p>Review the impact of the wider curriculum through pupil voice with book study.</p> <p>Enrich history and DT curriculum through the provision of a workshop.</p>	<p>Budget bids for 2024/2025 produced and documentation updated to reflect EYFS – Yr 6 curriculum for subjects using the CUSP resources.</p> <p>To provide an external review of teaching and learning with a focus on teaching and learning.</p>

<p>Implementation</p>	<p>Staff PD Session</p> <p>Q of E Meeting focus group</p> <p>Curriculum flyer uploaded to Google Classroom and Class webpage</p> <p>SL monitoring with pupils and books to check for compliance and impact of expert teaching of knowledge, skills, vocabulary</p>	<p>Report format to be reviewed and updated as required.</p>	<p>Staff PD Session led by RM and NaW</p> <p>SL monitoring with pupils and books to check for compliance and impact of expert teaching of knowledge, skills, vocabulary</p> <p>Music update session led by Herts</p>	<p>HfL Webinar for Maths SLs</p>	<p>SL monitoring with pupils and books to check for compliance and impact of expert teaching of knowledge, skills, vocabulary</p> <p>Cross-curricular workshop for Year 4.</p>	<p>SIP visit with a focus on Writing.</p>
<p>How, who, when</p>	<p>All teaching staff – 09.01.24</p> <p>TP, TC, HR, FE, RM – 09.01.24</p> <p>Class teachers – 12.01.24</p> <p>RM, TP, KJ, HP, RX – 09.01.24</p>	<p>W/C 15.01.2024 HR & TC</p>	<p>All teaching staff – 23.01.24</p> <p>LM, JK, RM, TC – 23.01.24</p> <p>TP – Hatfield – 24.01.24</p>	<p>KJ – 30/01/2024</p>	<p>TP, JC, HR, RM – 06.02.24</p> <p>Year 4 – 08.02.24 - Hall</p>	<p>HJ, TP, TC, RM, HR, FE, NaW</p>
<p>Impact</p>	<p>Staff understand focus for this term for data and JARV.</p> <p>To provide parents and the community with a clear overview of the school's ethos.</p> <p>Parents are informed of their child's curriculum</p> <p>Impact of HfL Maths. resource understood by leaders at all levels.</p>	<p>Report format current and distributed to team members enabling teachers to write high quality report in a timely manner.</p>	<p>Improved SL knowledge of CUSP EYFS- Year 6 curriculum and the updates CUSP have made in the Autumn Term to teaching resources.</p> <p>Impact of Jigsaw R.E. resource understood by leaders at all levels.</p> <p>Improved SL knowledge of updates in Music pedagogy.</p>	<p>Maths SL able to use information gained from webinar to disseminate key information to teaching staff.</p>	<p>Impact of Charanga Music resource understood by leaders at all levels.</p> <p>Children's knowledge and understanding of History and DT topics enriched and engagement improved.</p>	<p>External review provides challenge for leaders to reflect upon to achieve the priorities for 2023-2024</p>
<p>Next steps <i>To be included in next plan, Inc. actions towards next steps</i></p>						

Progress against our objectives



Curriculum: Reception to Year 6



Consistency of practice across year groups



Reading and Writing



Maths



Parental Partnerships

'Reach for the Stars'

Vision:

At Howe Dell, we aspire to create a cohesive community of life-long learners, who are equipped with skills and knowledge to positively impact the world.

Values and aims:

Through our bespoke and ambitious curriculum, we embed our values: kindness, growth and respect.

Kindness is the foundation of all our interactions and is modelled throughout our community.

Growth is fostered within our therapeutic ethos. Through personal development we grow resilient, curious learners both in the classroom and the wider world.

Respect is fundamental to us all. We value differences, celebrate diversity, and promote inclusivity, creating a safe and supportive community where everyone is welcome