



Impact headline report for Physical Education 2024 - 2025

Date	Action	Impact
Autumn 2024 to Summer 2025	Get Set PE Scheme	<p>Teachers are clear about the progression of skills across the school and how they link across the various PE units. Staff are using the resources available to support the teaching of key vocabulary, we are focusing on the skills taught rather than the sports being taught so that students are able to use the skills in all areas of physical activity. This has been evidenced in pupil voice and lesson drop ins. Teachers are focusing on teaching whole child objectives which supports students in using their skills learned throughout their PE lessons in other curriculum areas and in their free time. Children receive a broad range of physical activity through the curriculum, with staff more confident in the delivery of PE and they are therefore bringing high quality teaching into these lesson.</p>
Autumn 2024- Summer 2025	Enrich Orienteering course subscription	<p>Children have had access to the OAA course for a year and it is being used frequently across all key stages. Staff have used this to support disadvantaged pupils by using intervention resources to help them become more engaged in their learning. Students use the course to become more active throughout the school day by using the school map and orienteering course to practice spelling, answer history kids, multiply and divide by 10, times tables etc. The OAA course supports children with brain breaks and learning breaks for those with additional needs. Staff have used this regularly as a whole class resource. The OAA course has engaged children who find active learning more beneficial. There is an OAA club after school where pupil premium children were invited to attend. This has encouraged children who find physical activity a challenge and they have shown an increase in participation in the club throughout the term.</p>
Autumn 2024 to Summer 2025	Welwyn Hatfield Sports Alliance	<p>Students in Howe Dell have taken part in many different activities this year run by the Welwyn and Hatfield Sports alliance.</p> <ul style="list-style-type: none"> - Year 4 Aspire and Engage activity day - Year 2 Kickrounders - Year 3 & 4 Futsal Festival - TAP event for SEND children in year 5 and year 6 - Year 5 & 6 Cricket Festival - Year 5 & 6 Tag rugby event - Year 5 & 6 Cross Country - Year 3, 4, 5 and 6 District Sports - Year 4, 5 and 6 Football Festival T

		<p>These events have been a mixture of competitive and aspire and engage events which has supported the pupils in learning new sports and finding something they are interested in doing inside and outside of school. Children have been able to showcase their skills in a safe but competitive environment.</p> <p>Vulnerable learners have been given the opportunity to try new sports in a relaxed environment at the inspire events organised by Welwyn Hatfield Sports Alliance. Due to the sports alliance, we have been able to attend more events as our partnering school, Onslow, have a minibus which we have access to which supports the children getting to and from events when possible.</p> <p>Children in year 5 and year 6 have been taught by a secondary school PE coach once a week so have been exposed to high quality vocabulary, skills and subject knowledge. The teachers have been supported in growing their own confidence with teaching PE.</p>
Autumn 2024 to Spring 2025	Member of staff to run a football club	A member of staff organised the boys and the girls football team. Training for both teams takes place weekly which has supported the pupil's skill progression and understanding of the game. It has prepared them to be ready for the competitive game when they attended weekly football matches. The boys team were part of the Hatfield and Welwyn Schools league and attended matches with two members of staff. The girls team have also taken part in matches.
Autumn 2024 to Summer 2025	Clubs for vulnerable learners and pupil premium children	Howe Dell have had a range of clubs this year that has targeted pupil premium children, vulnerable learners and children who are skilled in specific sports. These clubs include gymnastics, OAA, multi-skills, Ferdinand Football, bench ball, dance, and athletics clubs that is open to all level of abilities and various year groups. Because of these clubs, many students are now taking part in these sports outside of school at sports clubs run by specialized coaches which encourages sports at a competitive level.
Autumn 2024 – Summer 2025	Subsidising vulnerable learners swimming lessons	Year 3, 5 and 6 went swimming this year and had a total of 14 sessions each. All children were able to take part in swimming lessons which is an essential life skill. This was funded using the PPG funding.
Autumn 2024 - Summer 2025	Resources	<p>Children are learning about various ways to be active and the importance of this throughout the day. Children have access to a variety of different equipment to ensure their playtimes and lunchtimes are active and engaging. Equipment has been purchased such as volley balls, high jump, ladders and dodgeballs so that lessons in the curriculum can be taught using the correct and high quality resources. Children have started to play these sports in their lunchtimes because they have learned how to play with the proper equipment during their lessons.</p> <p>PALS is being led effectively due to the equipment available to them and the large increase in children that are taking part.</p>

		<p>Children in the after school club have the opportunity to use the resources in the hall and outside, this includes the climbing frames outside and the climbing frame in the hall. This has impacted the amount of active time these children are getting each day and encouraging team games and general fitness.</p>
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The early years team purchases 'moving mountains' to encourage pupils in the early years with their gross motor skills.