



Welcome to Year 5

5.1: Miss Palmer (Monday - Wednesday), Miss Micklewright (Thursday & Friday), Miss Tupper, Mrs Jayson, Mrs Lokaj

5.2: Miss Lock, Mrs Lokaj

Our Leaders



Executive
Headteacher



Miss Christmas
Senior Assistant
Headteacher



Mrs Ritchie
Deputy Head



Mrs Wall
Assistant
Headteacher/INCo



Mrs Micklewright
Assistant Head



Early Years Phase Leader
(Nursery and Reception)

The school day:

- ▶ Class doors open at 8.35 and close at 8.45 for registration
- ▶ Break time is from 10.30am to 10.45am
- ▶ Lunch is from 12.25 to 1.20pm
- ▶ School finishes at 3.15pm
- ▶ Our PE day is **Wednesday** and **Thursday**
- ▶ If you need to contact us our year group email is:
year5@howedell.herts.sch.uk
- ▶ You may also leave messages with the school office.
- ▶ Please leave urgent messages needed for that day with the office as the class email inboxes are not checked daily.

The essentials:

Please:

- ▶ Make sure your child is on time each day so that they are ready to learn.
- ▶ Ensure that your child's suitably sized school bag contains all that they need for the day ahead, including a well-stocked pencil case (reviewed and replenished throughout the year). Pencil cases need to fit in their school trays.
- ▶ Provide your child with a named water bottle.
- ▶ **Ensure that your child has plimsolls in school at all times.** They are asked to change into them each time they come into school.
- ▶ Print/label your child's name on all of their clothing.

Uniform



White polo shirt

Navy jumper

Navy cardigan

- Navy school sweatshirt or cardigan with logo
- White polo shirt (can be with logo) or plain white shirt
- Grey trousers, skirt, pinafore or tailored shorts of an appropriate length. *Leggings are not part of our school uniform*
- Plain black, grey, white or navy socks. Tights may be grey or navy blue. *Over the knee socks are not part of our school uniform*
- Yellow and white gingham dress (*this is an optional item and should only be worn during the Summer term and first part of the Autumn term*)
- Warm coat (during cold weather)

PE Uniform:

- School PE T-shirt (with logo)
- Plain black / navy shorts (not cycling shorts)
- Plain navy tracksuit or jogging bottoms
- Plain navy tracksuit top or hoodie
- Trainers (Velcro or laces)



Black plimsolls

Boys outdoor shoes

Girls outdoor shoes



Navy joggers

Grey trousers

Grey pinafore



Grey skirt

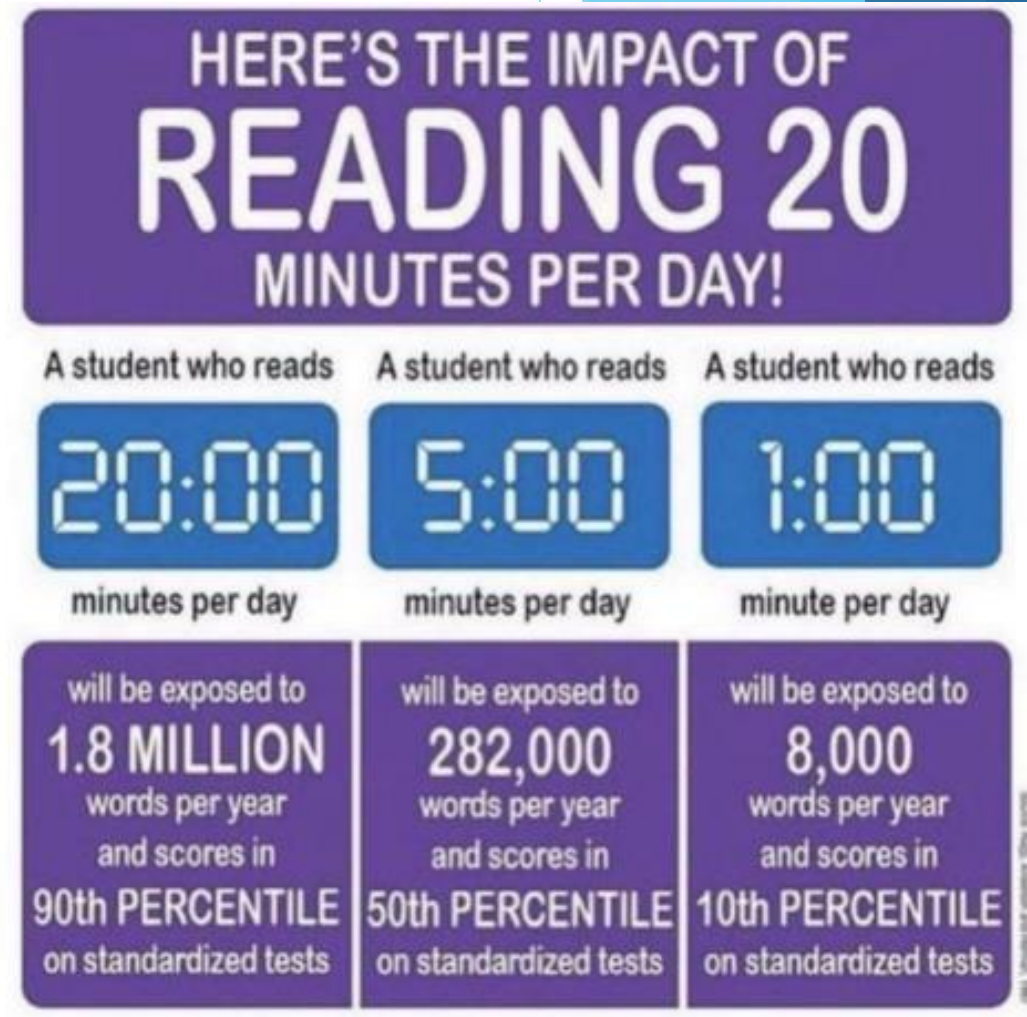
- Earrings if worn should be plain studs.
- No other jewellery other than a watch is acceptable, unless it is faith related and a parent has specified this.
- Nail varnish is not to be worn.

Golden Expectations

Show respect (To everyone and everything)	
Be kind	
Be honest	
Be gentle	
Give everything 'a go!	

Reading

- ▶ 85% of the school curriculum requires reading to access it.
- ▶ Your child will have an allocated reading book. It is their responsibility to tell the teacher when they need to change their book.
- ▶ Listening to your child read their book at home is still important!
- ▶ Choose a quiet time without distractions
- ▶ Feedback on their reading and sign their Reading Diary. We check diaries weekly on a Friday.



Home Learning

- ▶ We will be focussing on reading (5 x 20 mins), spellings and multiplication tables this year for home learning. Information will be sent out weekly on a Wednesday.
- ▶ Suggestions for reading linked to our wider curriculum (geography, history, science etc.) can be accessed through Curriculum Visions. Details of what to read will be put on Google Classrooms

Tell me something you found tricky today.

Tell me something that made you laugh today.

Tell me how you are feeling about your lessons.

Tell me something you loved about school today.

Tell me a fact you learnt today.

Tell me about your assembly today.

Tell me about a friend you talked to today.

Tell me who you played with today.

E Safety Agreement: a duty of care for parents and circulated annually at Howe Dell

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?



Sourced from NSPCC website October 2019

- Please visit <https://www.saferinternet.org.uk/advice-centre/parents-and-carers> for more information or resources on e-safety
- Be responsible for internet access for your child through computers, phones, tablets and games consoles!
 - **Do you know what your child is doing online at friends' houses?**

Our weekly timetable:

Year 5 Autumn Timetable

	8.55-10.30			10.30-10.45	10.50-11.10	11.10-11.25	11.25-12.25	12.25-1.20	1.20-1.30	1.30-3.15	
Mon	Assembly	Maths fluency	Maths	Break	English	WCGR	Handwriting	Lunch	ERIC	Spelling	ART/DT
Tues	Maths	WCGR	English		Spelling	Maths Fluency	ERIC		CUSP Geography/ History/ Computing	Music	
Wed	PPA				PPA				ERIC	RE	English
	PE -5.2 5.1-MFL	PE-5.1 5.2-MFL	WCGR		Maths						
Thurs	Singing assembly	Maths Fluency	Maths		English	WCGR	Handwriting		ERIC	P.E 5.1: 1.30pm - 2.15pm 5.2 - PSHE	P.E 5.2: 2.15pm- 3pm 5.1- PSHE
Fri	Celebration assembly	Spelling	Maths	English	WCGR	Spelling	ERIC	Science			

Curriculum Flyer

English

Our explore and engage unit is focused on 'The Tree and the River'. We will then be focusing on a range of texts to explore different writing types and techniques. Two of the texts we will be studying are Shingleton's Journey, and The Promise.

Science

Properties and changes of materials: We will be looking at materials, their properties and how they change.
Animals, including humans: We will be learning about the development of humans from foetus to old age and how our bodies change throughout puberty.

PSHE

Friendship and Relationships: We are learning about how to build positive relationships with this around us and looking at bullying and stereotypes.
Health and well-being: We will be looking the importance of rest as well as setting and achieving our goals.

History/Geography

Geography – World countries: their biomes and environmental regions

History – Ancient Greeks studying Greek life, achievements and their influence on the Western world.

PE

We will be having PE on Wednesdays and Thursday.

We will be focusing on gymnastics and fitness during the first half ter. In Autumn two, we will be focusing on Dance and Netball.



Welcome to our Autumn Term Curriculum Flyer, showing an overview of our learning this term. Please use this information to support a discussion of learning with your child at home. If you have any concerns please contact us:

year5@howedell.herts.sch.uk

Music

Living on a prayer, rock music

MFL

Saying and writing about where we live, learning names for items of clothing and joining sentences.

Maths

We will be looking at a mixture of concepts including place value (including decimals), negative numbers, factors, multiples, prime numbers, fractions and the four operations.

Computing

Computing systems and networks

Creating Media

RE

Belief into action: How far would a Sikh go for his/her religion?
Religion: Sikhism

Christmas (Incarnation): Is the Christmas story true?
Religion: Christianity

Art /D&T

Art – Drawing and Painting & Printmaking

D&T – Food and Nutrition food choices
Why are our diets different?
Systems using design and technology to control

Key Dates:

- Remembrance Assembly (11th November)
- Parent Consultations (2nd and 3rd December)
- Swimming will start after February half-term (Spring 2) on a Thursday afternoon.

School website - where to find further information about what we are learning

 High Visibility

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Year 5

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Parent Ambassador

Key Responsibilities:

1. **Promoting school values:** Uphold and promote the core values of Howe Dell Primary School – respect, kindness, and growth.
2. **Liaison between school and parents:** Act as a bridge between the school and parents to facilitate open communication and understanding. Share information about school events, policies, and initiatives with fellow parents.
3. **Supporting growth initiatives:** Assist in the implementation of growth-focused initiatives and programs within the school community.
4. **Feedback mechanism:** To continuously gather feedback and suggestions from parents regarding school matters. Present constructive feedback to the school leadership team to enhance communication and collaboration.
5. **Attend termly meetings:** Attend meetings with school staff and fellow Parent Ambassadors once a term to discuss updates, share feedback, and to provide input on behalf of the parent community.
6. **Welcoming new parents:** Provide a warm and friendly welcome to new parents, helping them integrate into the school community and understand the values and expectations of Howe Dell.
7. **Collaboration with school events:** Actively participate in and support school events and activities, fostering a sense of community among parents.

If you are interested in this role, please email admin@howedell.herts.sch.uk with Parent Ambassador as the subject.

Parent ambassador



Keeley King

Do you have any questions for us?