



Welcome to Year 2

2.1: Miss Bigginton, Mrs Addabab, Mrs Dorogi

2.2: Miss Burt, Mrs Marsh, Mrs Dorogi

PPA (Wednesday afternoon): Mrs Griffiths

Our Leaders



Executive
Headteacher



Miss Christmas
Senior Assistant
Headteacher



Mrs Ritchie
Deputy Head



Mrs Wall
Assistant
Headteacher/INCo



Mrs Micklewright
Assistant Head



Early Years Phase Leader
(Nursery and Reception)

The school day:

- ▶ Class doors open at 8.35 and close at 8.45 for registration
- ▶ Break time is from 10.00 to 10.15am
- ▶ Lunch is from 12.00 to 1.00pm
- ▶ School finishes at 3.15pm
- ▶ Our PE day is **Tuesday** and **Friday**
- ▶ If you need to contact us our year group email is:
Year2@howedell.herts.sch.uk
- ▶ You may also leave messages with the school office

The essentials:

Please:

- ▶ Make sure your child is on time each day so that they are ready to learn
- ▶ Ensure that your child's suitably sized book bag contains all that they need for the day ahead
- ▶ Provide your child with a named water bottle
- ▶ Ensure that your child has plimsolls in school at all times
- ▶ Print your child's name on all of their clothing

Uniform



White polo shirt

Navy jumper

Navy cardigan

- Navy school sweatshirt or cardigan with logo
- White polo shirt (can be with logo) or plain white shirt
- Grey trousers, skirt, pinafore or tailored shorts of an appropriate length. *Leggings are not part of our school uniform*
- Plain black, grey, white or navy socks. Tights may be grey or navy blue. *Over the knee socks are not part of our school uniform*
- Yellow and white gingham dress (*this is an optional item and should only be worn during the Summer term and first part of the Autumn term*)
- Warm coat (during cold weather)

PE Uniform:

- School PE T-shirt (with logo)
- Plain black / navy shorts (not cycling shorts)
- Plain navy tracksuit or jogging bottoms
- Plain navy tracksuit top or hoodie
- Trainers (Velcro or laces)



Navy joggers

Grey trousers

Grey pinafore



Black plimsolls



Boys outdoor shoes



Girls outdoor shoes



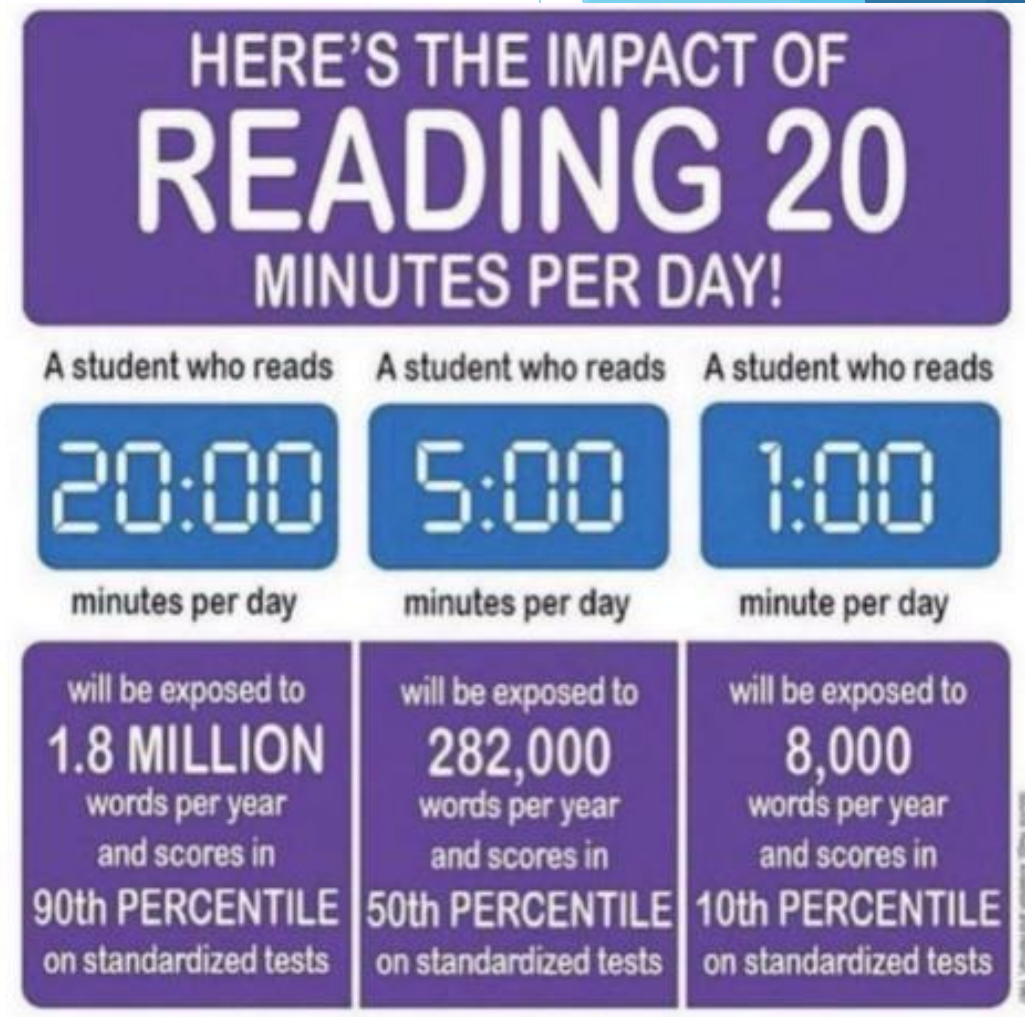
Grey skirt

Golden Expectations

Show respect (To everyone and everything)	
Be kind	
Be honest	
Be gentle	
Give everything 'a go!	

Reading

- ▶ 85% of the school curriculum requires reading to access it.
- ▶ Your child will have an allocated reading book and a sharing book
- ▶ Listen to your child read their book at home
- ▶ Choose a quiet time without distractions
- ▶ Feedback on their reading in your child's Reading Diary
- ▶ Look through their sharing book together - this is something they have chosen for their enjoyment and for you to read to them



Home Learning

- ▶ We will be focussing on reading, spellings and times tables this year for home learning. Information will be sent out weekly on a Friday
- ▶ Suggestions for reading linked to our wider curriculum (geography, history, science etc.) can be accessed through Curriculum Visions. Details of what to read will be put on Google Classrooms.
- ▶ <https://www.howedell.herts.sch.uk/home-learning/>

Tell me something
you found
tricky today.

Tell me something
that made you
laugh today.

Tell me something
you loved about
school today.

Tell me
about your
assembly today.

Tell me about
a friend you
talked to today.

Tell me who
you played
with today.

E Safety Agreement: a duty of care for parents and circulated annually at Howe Dell

Please return by this Friday 13th September

Age Restrictions for Social Media Platforms

13 is the minimum age for account holders on these social media sites and apps.



Age Restrictions for Social Media Platforms

16 is the minimum age for account holders on these social media sites and apps.



18+ or 13 with parent's permission



- Please visit <https://www.saferinternet.org.uk/advice-centre/parents-and-carers> for more information or resources on e-safety
- Be responsible for internet access for your child through computers, phones, tablets and games consoles!
- **Do you know what your child is doing online at friends' houses?**

Our weekly timetable:

8.50-10			10.20-11.10	11.10-12.00	-1:30	-1:45	-1:55	-2:15	-2:45		
Assembly	Handwriting	Reading Practice	English	Maths	Phonics	Science					Class Story
Phonics	Handwriting	Reading Practice	English	Maths	PE	Geography History Computing					
Phonics	CUSP Story		English	Maths	Library & CUSP Story — Music		RE	Singing			
Phonics	CUSP Story		English	Maths	Fluency	Art — DT					
Assembly	Handwriting	Reading Practice	English	Maths	Phonics	PE	PSHE				

Curriculum Flyer

<p>English</p> <p>We have started the term with a whole school focus on the book <i>The Tree and the River</i> by Aaron Becker. We will also read and write list poems, instructions and a narrative sequence using the story 'Frog and the Stranger'. Phonics, handwriting and spelling will continue.</p>	<p>PE</p> <p>This term we will be teaching the following units:</p> <ul style="list-style-type: none"> • Gymnastics • Fundamentals • Dance • Sending and <u>Receiving</u> 	<p>Maths</p> <p>The skills we will be learning <u>are</u>: Place value, counting in tens, estimation, addition and subtraction, difference, more and fewer, combining money and making change and different types of measure.</p>
<p>Science</p> <p><u>Living things and their habitats</u>: We will be learning about characteristics of living things, location of living things and how they are connected.</p> <p><u>Animals Including Humans</u>: We will learn about the basic needs for survival and the importance of exercise/nutrition.</p>	 <p>Howe Dell SCHOOL</p> <p><u>Autumn Term 2025</u> <u>Year 2</u></p> <p>Welcome to our Autumn Term Curriculum Flyer, showing an overview of our learning this term. Please use this information to support a discussion of learning with your child at home. If you have any concerns, please contact us: year2@howedell.herts.sch.uk</p>	<p>Computing</p> <p><u>Digital safety</u>: We will learn how to ask for help with pop-ups, online purchases and bullying online.</p> <p><u>Computing systems and networks</u>: We will be learning about different information technology around us and how to use it safely.</p>
<p>PSHE</p> <p><u>Family and Relationships</u>: We will explore family, friendships and how these can change. We will also explore gender stereotypes and manners.</p> <p><u>Health and Wellbeing</u>: We begin to explore this topic by discussing being active, relaxation and our feelings.</p>		<p>RE</p> <p>In RE we will be learning about Christianity. Our themes will be:</p> <p>'What did Jesus teach?' and 'Christmas - Jesus as a gift from God.'</p>
<p>History/Geography</p> <p><u>History – Events beyond living memory</u>: We will learn about the events of the Great Fire of London in 1666.</p> <p><u>Geography – Human and Physical features</u>: We will learn what human and physical features <u>are, and</u> identify these in our local area.</p>	<p>Music</p> <p>In Music this term we will be studying the song <i>Hands, Feet, Heart</i> by <i>Joanna Mangona</i> alongside other songs that celebrate South African music.</p>	<p>Art /D&T</p> <p><u>Art – Drawing and Painting</u> Representing movement through mark making, line, colour and shape.</p> <p><u>Structures</u>- How strong is a piece of paper?</p> <p><u>Food and Nutrition</u>- What does healthy mean?</p>

School website - where to find further information about what we are learning

<https://www.howedell.herts.sch.uk/>

Parent ambassador

Key Responsibilities:

1. **Promoting school values:** Uphold and promote the core values of Howe Dell Primary School – respect, kindness, and growth.
2. **Liaison between school and parents:** Act as a bridge between the school and parents to facilitate open communication and understanding. Share information about school events, policies, and initiatives with fellow parents.
3. **Supporting growth initiatives:** Assist in the implementation of growth-focused initiatives and programs within the school community.
4. **Feedback mechanism:** To continuously gather feedback and suggestions from parents regarding school matters. Present constructive feedback to the school leadership team to enhance communication and collaboration.
5. **Attend termly meetings:** Attend meetings with school staff and fellow Parent Ambassadors once a term to discuss updates, share feedback, and to provide input on behalf of the parent community.
6. **Welcoming new parents:** Provide a warm and friendly welcome to new parents, helping them integrate into the school community and understand the values and expectations of Howe Dell.
7. **Collaboration with school events:** Actively participate in and support school events and activities, fostering a sense of community among parents.

If you are interested in this role, please email admin@howedell.herts.sch.uk with Parent Ambassador as the subject.

Key Dates for Year 2

Parent consultations - Tuesday 2nd and Wednesday 3rd December

KS1 Christmas production - Monday 15th December 2.00pm

Tuesday 16th December 9.15am

Year 2 Live learning - Science - Wednesday 8th October 9am

2.1 Class assembly - Tuesday 10th February 9:15

2.2 Class assembly - Tuesday 3rd March 9:15

Do you have any questions for us?