

RE Progression of Skills

Intent:- The Religious Education curriculum at Howe Dell aims to ensure that pupils develop a knowledge and understanding of the sources of wisdom and their impact whilst exploring personal and critical responses using a question based approach. Pupils are able to develop their own beliefs and values whilst developing respect and empathy for others'. Debate and discussion are key elements of our Curriculum and help children understand the place of religion in the modern world.

We follow the Herts Agreed Syllabus (2023-28) and use Jigsaw R.E to deliver high quality lessons.

Year Group						Key Vocab
EYFS	Understanding the World					Christmas Christians Easter Special food Celebration Hindu Diwali Diva Lamps Similarities Differences Community Belief Mosque Synagogue Church
	People and Communities, including different religious and cultural communities					
Age 3-4 years	Recognise and describe special times or events for family or friends.	Enjoy joining in with family customs and routines.	Continue developing positive attitudes about the differences between people.	Recognise and describe special times or events for family or friends.	Show interest in different occupations and ways of life indoors and outdoors.	
Age 4-5 years	Know about similarities and differences between themselves and others, and among families, communities, cultures and traditions	Talk about their immediate family and community and some of their routines, culture and celebrations.	Recognise that people have different beliefs and celebrate special times in different ways.	Understand that some places are special to members of their community.	Name people who help others in the community and talk about their different roles.	

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	Beliefs and Practices	Sources of Wisdom	Symbols and Actions	Prayer worship and reflection	Identity and belonging	Ultimate questions	Human responsibility and Values	Justice and Fairness	
Year 2 Christianity and Islam	Describe at least 3 examples of different beliefs and practices, including festivals, worship, rituals, and ways of life and explain some meaning behind them using appropriate vocabulary.	Retell and suggest meanings to some religious and moral stories; think, talk and ask question. about some sacred writings and sources of wisdom and the traditions from which they come.	Give at least 3 examples of symbols and actions explaining how and why symbols and actions express religious meaning, appreciating some similarities between communities.	Talk with others about prayer. Respond to their experience of periods of stillness and reflection.	Talk with others about how groups express who they are and how individuals belong to communities including faith groups. Describe what a leader does and why.	Ask and respond to a range of questions of 'how' and 'why', questions about belonging, meaning, truth. Express own ideas and opinions.	Re-tell stories and share real life examples of how people show care and concern for humanity and the world. Think, talk and ask questions about why people do this.	Explain the influence of rules. Re-tell moral stories and explain how these show what is right and wrong, just and fair.	<p><u>Christianity</u> Jews Samaritan gospel Zaccheus parables tax collector disciples Galilee saviour Bible symbol/symbolic Crucifix/crucifixion Easter Spring Heaven Last Supper resurrection saviour</p> <p><u>Islam</u> Attribute Allah Muslim Pilgrimage Qur'an Hadith Pbuh Prophet Makkah</p>

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Year 4 Christianity and Judaism	<p>Describe and reflect on some religious beliefs and practices studied, including how celebrations and key moments in life are marked and make connections between the different beliefs and practices.</p> <p>Discover more about the significance of pilgrimage, worship and the rituals which mark important points in life including the joy of celebrations.</p>	<p>Explain and interpret a range of stories, sacred writings, psalms, poems, hymns, prayers and artefacts.</p> <p>Describe the impact on individual believers.</p>	<p>Explain how a range of beliefs symbolic expression and actions (verbal and non-verbal) can communicate meaning to individual followers.</p> <p>Describe some similarities between some symbols in different communities.</p>	<p>Describe why and where worshippers perform prayer and worship.</p> <p>Express their opinions on the value of stillness and personal reflection.</p>	<p>Describe some of the benefits and challenges individuals face when belonging to a faith community.</p> <p>Describe how some religious people are guided by their religious leaders.</p> <p>Explain what commitments they themselves have.</p>	<p>Respond to a range of challenging 'if' and 'why' questions - making sense of the world.</p> <p>Express personal reflections.</p>	<p>Explain some of the beliefs and teachings about how people should treat others and the world.</p> <p>Describe how diverse communities can live together respectfully sharing the same important values and sense of responsibility.</p>	<p>Consider and discuss questions on matters that are important in the world including choices about what's right and wrong.</p>	<p><u>Christianity</u> Christingle incarnation heaven kingdom Messiah paradise salvation Saviour Bible chalice church communion Holy Communion Host Last Supper rite(s) of passage wafer Baptism</p> <p><u>Judaism</u> Agreement/ Covenant Tikkun olam synagogue The 10 commandments Shabbat (candles and challah bread) Torah Tu B'Shevat Mitzvah day Ketubah or wedding rings Abraham and Isaac Kashrut rules /food kosher Torah treif parev mitzvoth Seder meal Seder plate Pescah Passover</p>

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									Vand ke Chakna (Sharing) Pilgrimage Harmandir Sahib Waheguru 3 Pillars or Key B Guru Granth Sahib Guru Gobind Singh Bhai Kanaya Compassion Chapati Waheguru Malik Bhago Guru Nanak Parable Morals <u>Buddhism</u> Jewel Refuge Buddha Sangha Dhama Sangha Theravada Mahayana Monastic/ Monastery
Year 6 Christianity and Islam	Evaluate a range of beliefs and practices within and across traditions and worldviews and explain how they share similarities and differences from each other.	Evaluate the ways a range of sources of wisdom can influence the lives of individuals and communities. Show an awareness of the importance that different interpretations of stories, scared writings, psalms, prayers and artefacts can have on this.	Compare how and why a range of beliefs expression and actions communicate different meanings to individuals within communities. Identify and describe similarities and differences between and	Evaluate the importance of worship in the lives of individuals and communities from a range of different perspectives.	Explain the benefits for and challenges to individuals and communities that commitment to a faith can bring. Raise questions about guidance and leadership in their own and others' lives.	Present a range of views and responses to theological and philosophical questions about belonging, meaning, purpose and truth and express their personal and critical responses to these in	Evaluate whether they think diverse communities can live together, identifying common values, justice, respect, and shared human responsibility. Use personal and critical responses to evaluate how individual and collective responsibility are	Evaluate how important faith and belief are in deciding what is right and wrong, just and fair, referring to their own and others' ideas and arguments.	<u>Christianity</u> incarnation agape binding conditional consubstantial eternal unconditional influence Inspiration legacy British Values impact persecution prejudice <u>Islam</u> Allah Ramadan

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			within communities.			academic and creative ways.	shaped by faith and belief.		Qur'an Zakat Charity Purify Sawm (Fasting) Guidance Free will Consequences Jibr'a'il Muhammad Night of Power Ayat Akhirah Qur'an Surah Hadith Akhirah Jihad Strive Struggle