

MFL Curriculum Map 2023: Language Angels

Year 3		
Autumn	Spring	Summer
<p>I'm learning French</p> <ul style="list-style-type: none"> - Pinpoint France and other French speaking countries on a map of the world - Ask and answer the question 'How are you?' in French - Say 'Hello' and 'Goodbye' in French - Ask and answer the question 'What is your name?' in French - Count to ten in French - Say ten colours in French <p>Greetings</p> <ul style="list-style-type: none"> - Say 'hello' (formally and informally) in French. - Say 'my name is...' in French. - Ask somebody in French how they are feeling and give a reply. - Say 'goodbye' and 'see you soon' in French. 	<p>Animals</p> <ul style="list-style-type: none"> - Recognise, recall, and spell up to ten animals in French with their correct indefinite article/determiner. - Understand better that articles/determiners have more options in French than they do in English. - Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be). <p>The Minibeasts</p> <ul style="list-style-type: none"> - Recognise and recall 10 minibeasts in French. - Recall greetings more easily in French. - Recognise and follow instructions in French. - Follow an animated story in French. 	<p>Fruits</p> <ul style="list-style-type: none"> - Name, recognise and remember up to 10 fruits in French. - Attempt to spell some of these nouns with their correct article/ determiner. - Ask somebody in French if they like a particular fruit. - Say what fruits we like and dislike in French. <p>Vegetables</p> <ul style="list-style-type: none"> - Name, recognise and recall from memory up to 10 vegetables in French. - Attempt to spell some of these nouns with their plural article/determiner. - Learn and use the high frequency verb je voudrais from the verb vouloir, to want in French.

Year 4		
Autumn	Spring	Summer
<p>Colours and Numbers</p> <ul style="list-style-type: none"> - Say 10 common colours in French. - Count from 1-10 in French <p>Transport</p> <ul style="list-style-type: none"> - Recognise and recall 7 modes of transport in French. - Recall numbers 1-5 and the colours yellow, red, green, orange & blue more easily in French. 	<p>I am able to...</p> <ul style="list-style-type: none"> - Recognise, remember and spell 10 action verbs in French. - Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able). - Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) & 'mais' (but). <p>Presenting myself</p> <ul style="list-style-type: none"> - Know how count to 20 in French. - Ask somebody how they are feeling and give an appropriate response back. - Ask somebody their age, name, where they live and reply. 	<p>My family</p> <ul style="list-style-type: none"> - Remember the nouns for family members in French from memory. - Describe our own or a fictitious family in French by name, age and relationship. - Count up to 100 in French. - Understand possessive adjectives better in French ('my' form only) <p>What is the weather?</p> <ul style="list-style-type: none"> - Recognise and recall the 9 weather expressions in French from memory. - Ask what the weather is today and give a reply in French. - Describe the weather in France, in French using a weather map with symbols.
Year 5		
Autumn	Spring	Summer
<p>My home</p> <ul style="list-style-type: none"> - Say and write in French whether we live in a house or an apartment. - Say what room we have and do not have at home using the key structure chez moi il y a... and chez moi in n'y a pas de/d'... - Use the conjunction 'et' (and) to link two sentences together. 	<p>At the tea room</p> <ul style="list-style-type: none"> - Recall from memory a wider range of nouns and indefinite articles/determiners for common foods, snacks and drinks in a typical French 'salon de thé, improving our cultural knowledge of France. - Understand better how to make nouns plural in French. - Improve our knowledge of French currency. 	<p>Do you have a pet?</p> <ul style="list-style-type: none"> - Know the nouns and indefinite articles for 8 common pets. - Ask somebody if they have a pet and give an answer back. - Say in French what pet we have/do not have and give our pet's name.

<p>Clothes</p> <ul style="list-style-type: none"> - Recognise and recall from memory 21 items of clothing. - Explore the regular 'er' whole verb present tense conjugation of the verb porter to describe what you and possibly somebody else is wearing. - Revisit the use of the possessive adjective 'my' in French and describe clothes in terms of colour. 	<p>- Order in French what we would like to eat and drink in a role-play.</p> <p>In the classroom</p> <ul style="list-style-type: none"> - Recall from memory a selection of nouns and indefinite articles for common classroom objects. - Learn how to use the negative in French. - Describe what we have and do not have in our pencil case. - Respond to simple classroom commands. 	<p>- Start to use the simple conjunctions et (and) and mais (but) to make more complex and interesting sentences.</p> <p>Habitat</p> <ul style="list-style-type: none"> - Say and write the key elements that animals and plants need to survive. - Name the 5 most common types of habitats. - Name an animal and a plant that live and grow in each type of habitat.
<p>Year 6</p>		
<p>Autumn</p>	<p>Spring</p>	<p>Summer</p>
<p>Me in the world</p> <ul style="list-style-type: none"> - Say and spell some of the different countries and the relative capital cities in the French-speaking world and find them on a map. - Say and write about some key celebrations in the French speaking world and some of the differences in terms of geography and historical sites between Paris and Port-au-Prince. - Say and write something we do to help the planet. 	<p>Healthy lifestyle</p> <ul style="list-style-type: none"> - Say and write what we eat and drink to stay healthy. - Say and write what we do not eat and drink to stay healthy. - Say and write the activities we do and do not do to stay in shape including a choice of physical activities. - Follow a simple, healthy recipe in French. 	<p>At the weekend</p> <ul style="list-style-type: none"> - Tell the time in French using quarter past, half past and quarter to. - Say and write in French what we do at the weekend using two or more sentences. - Integrate conjunctions and opinions into written and spoken work to make more interesting and extended sentences.

At school

- Name the subjects we study in school in French with the correct definite article/determiner.
- Extend sentences by giving an opinion on the various school subjects and extend even further by giving a justification for that subject.
- Start to tell the time by learning how to say time by the hour.
- Explore the irregular, high frequency verb 'aller' (to go) in full

Key:

Early Learning

Intermediate

Progressive