



Welcome to Year 6

6.1: Miss Davis, Mrs Myers

6.2: Mrs Joo, Mr Ellis, Mrs Jayson

Supported by Mrs Lokaj, Mrs Jorge

PPA (Thursday Morning): Miss Foster

Our Leaders



Miss Prickett
Executive
Headteacher



Mrs Ritchie
Deputy Headteacher



Miss Christmas
Senior Assistant
Headteacher



Mrs Bridges
Assistant
Headteacher Inclusion



Mrs Parker Reception
/ Nursery Lead

The school day:

- ▶ Class doors open at 8.35 and close at 8.45 for registration
- ▶ Break time is from 10.30 to 10.45am
- ▶ Lunch is from 12.25 to 1.20pm
- ▶ School finishes at 3.15pm
- ▶ Our PE day is **Monday**
- ▶ If you need to contact us our year group email is:
Year6@howedell.herts.sch.uk *please note this is not monitored during teaching hours*
- ▶ You may also leave messages with the school office

The essentials:

Please:

- ▶ Make sure your child is on time each day so that they are ready to learn
- ▶ Ensure that your child's suitably sized book bag contains all that they need for the day ahead
- ▶ Provide your child with a named water bottle
- ▶ Ensure that your child has **indoor shoes** in school at all times
- ▶ Print your child's name on all of their clothing

Uniform



White polo shirt



Navy jumper



Navy cardigan

- Navy school sweatshirt or cardigan with logo
 - White polo shirt (can be with logo or plain white)
 - Grey trousers, skirt, pinafore or tailored shorts of an appropriate length.
Leggings are not part of our school uniform
 - Plain black, grey, white or navy socks. Tights may be grey or navy blue. *Over the knee socks are not part of our school uniform*
 - Yellow and white gingham dress (*this is an optional item and should only be worn in the summer term and first part of the autumn term*)
 - Warm coat(during cold weather)
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- PE uniform:
 - School PE t-shirt (with logo)
 - Plain black / navy shorts (not cycling shorts)
 - Plain navy tracksuit or jogging bottoms
 - Plain navy tracksuit top or hoodie
 - Trainers (Velcro or laces)



Navy joggers

Grey trousers

Grey pinafore



Grey skirt



Black plimsolls



Boys outdoor shoes



Girls outdoor shoes

Year 6 at Howe Dell

What sets this year apart from previous experiences?

- ▶ Greater responsibility
- ▶ Greater expectations as role models for younger pupils
- ▶ Huge strides in maturity during the year
- ▶ Greater work pace and independence
- ▶ Cuffley
- ▶ Year 6 play
- ▶ Year 6 prom

Some advice:

- ▶ All children would benefit from a conversation about cleanliness and using deodorant. Your child is welcome to bring a roll-on deodorant and keep it in their locker for when they need it
- ▶ Talk to your daughters about periods and pre-puberty changes as it is a time of insecurity for many
- ▶ If your daughter is maturing physically, shop for a pretty bag and some sanitary towels which can be at the bottom of her bag. We have Sanibins in Year 6 toilets and staff are very discrete. Please do make the team aware if your daughter has started/or starts their period via the Year 6 email address so we can support them as necessary in the class

Work Pace and Expectations

We have a lovely Year 6; all behaviour incidents will be dealt with in accordance with our Behaviour Policy. This includes behaviour to and from School.

Attendance matters more than ever: missing important learning at this pace of learning means serious difficulties catching up.

Our Golden Expectations

Show respect
(to everyone and everything)



Be kind and helpful



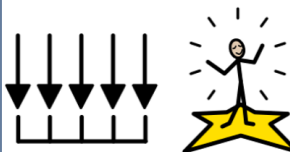
Be honest



Be gentle



Give everything 'a go!'



Support in Year 6

We work with the children in many different ways. To prepare the children become more confident learners, and to help prepare them for their SATs and their secondary education, we deliver:

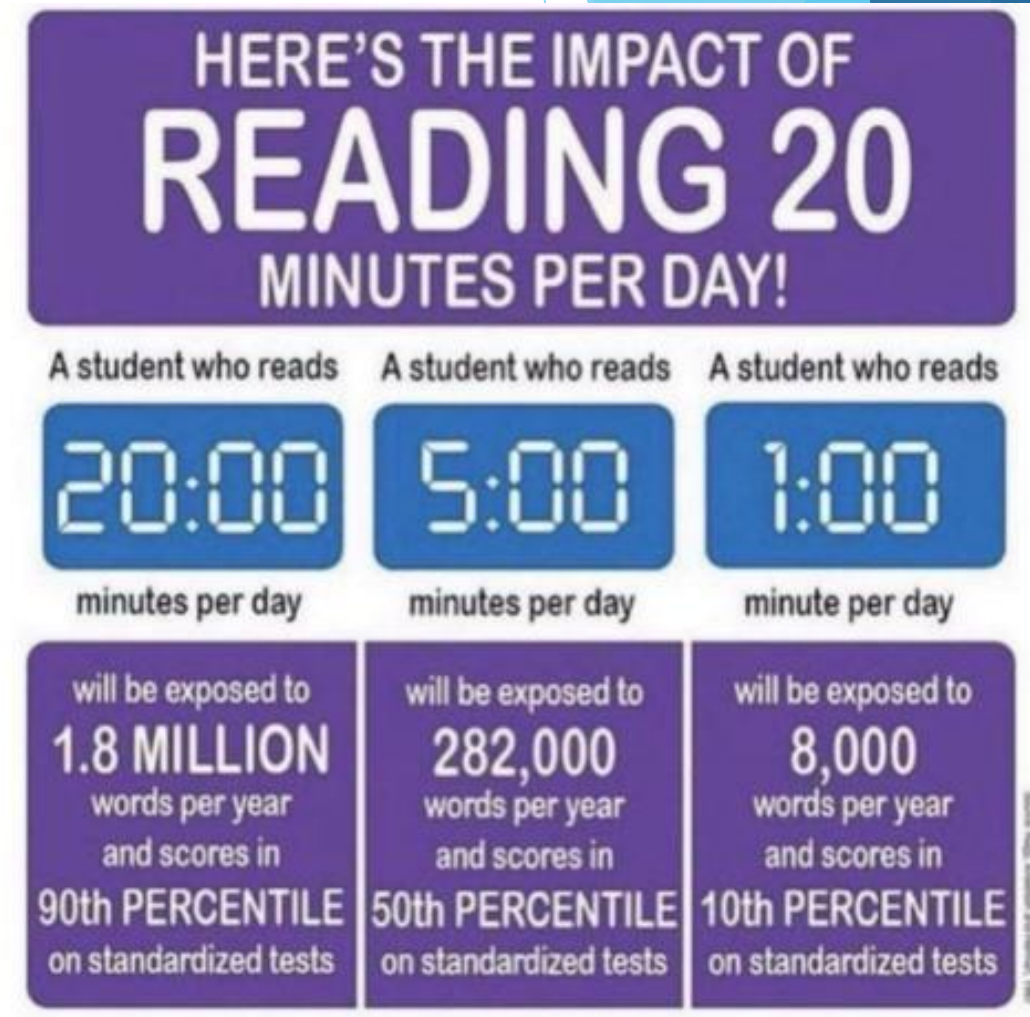
- ▶ Quality First Teaching
- ▶ Small group support (both in and out of the classroom)
- ▶ Across year interventions
- ▶ Tuition groups
- ▶ Immediate feedback in the classroom rather than written responses. This allows the children to act immediately on the feedback that they are given
- ▶ **Regular assessments** to develop fluency and confidence

Our weekly timetable:

	8.50 -9.25	9.25-10.30		10.50-11.15	11.15-11.25	11.25-12.25		1.25-1.35	1.35-3.05		3.05-3.15
Mon	Assembly	English	Break	WCGR	Spelling	Maths	Lunch	ERIC	PE Dance (hall) Fitness (outside)		Story time
Tues	Spelling Handwriting	English		WCGR	Maths Fluency	Maths		ERIC	Science	French	Story time
Wed	Spelling Handwriting	English		WCGR	Maths Fluency	Maths		ERIC	Art/DT		Story time
Thurs	Singing assembly	English		WCGR	Maths Fluency	Maths		ERIC	History/Geography/Computing	Music/Library	Story time
Fri	Celebration assembly	English		WCGR	Maths Fluency	Maths		ERIC	RE	PSHE	Story time

Reading

- ▶ 85% of the school curriculum requires reading to access it
- ▶ Your child will have an allocated reading book and a sharing book
- ▶ Listen to your child read their book at home
- ▶ Choose a quiet time without distractions
- ▶ Feedback on their reading in your child's Reading Diary



Home Learning

Home Learning Timetable	Handed out	Handed in by
English	Friday	Tuesday
Maths	Monday	Thursday
Spellings	Monday	Quiz on a Friday
	You should be spending 10 minutes each day to practise your spelling using the strategies that we have shown you in class.	
Reading	You are expected to read every day.	

A reminder that you have free access to **TTRS**, Numbots, **Literacy Gold** and **Curriculum Visions** to help support your learning at home and we encourage you to use these in addition to your set homework tasks.

If you are unsure about your homework, please speak to an adult.

- ▶ Maths will be mostly set on MyMaths but sometimes paper tasks may be sent home.
- ▶ English will mostly set on Literacy Gold but sometimes handwriting tasks may be sent home.
- ▶ Spellings will be sent home on paper and should be practiced throughout the week.

Curriculum Flyer

English

We will be completing a range of narrative and non-fiction writing tasks inspired by various texts including Pocket Book of Pocket Poems, Planetarium, Night of the Gargoyles, Wisp and Talking History.

Science

Electricity – creating circuits, understanding components, exploring variables.
Animals including Humans - the circulatory and digestive systems, how the heart works and how nutrients in our blood are transported around our body.

PSHE

My Healthy Self: How do my choices today shape my future health?
Connecting with Others: What helps us feel safe and included?

History/Geography

History: How did conflict change our locality in World War Two? We will learn about RAF air bases in our region and the history of the De Havilland Company.
Geography-Study Physical processes: earthquakes, mountains and volcanoes.

PE

Fitness - speed, stamina, strength and coordination.
Gymnastics - variations in level, direction and pathways.
Football - develop their skills in team situation.
Dance - use choreographing tools to create dances.



Autumn Term Year 6

Welcome to our Autumn Term Curriculum Flyer, showing an overview of our learning this term. Please use this information to support a discussion of learning with your child at home. If you have any concerns, please contact us:
year6@howedell.herts.sch.uk

Music / French

Music - we will develop our singing and performance abilities through the song Happy by Pharrell Williams, as well as improvise and compose our own songs.
French – we will learn to speak about what we do at school / over the weekend.

Maths

We will be consolidating our learning around the following topics in autumn 1: place value, multiplying and dividing by 10, 100 and 100, addition, subtraction, multiplication and division. In autumn 2, we will be learning about fractions, decimals, percentages, and properties of shapes.

Computing

Creating Media – Using 3D modelling to make accurate 3D models of physical objects.
Data and Information: Introduction to spreadsheets which allows users to organise, analyse, and store data in a table.

RE

Islam – understanding of Islam and the meaning of Commitment
Christianity - celebrations and traditions through the eyes of Christians and Christmas.

Art/D&T

Art- Portrait drawing inspired by Frida Kahlo.
Art- Painting & collage inspired by Picasso.
D&T-Nutrition: learning about nutrition through street food.
D&T- Mechanisms: learning how pulleys and gears are used around the world.

Moving On!

We are really lucky with our choice of secondary schools but it's worth bearing in mind:

- ▶ There are a number of schools our children attend, after Year 6
- ▶ Your own address will determine, in most cases, your most likely options
- ▶ Our children do well and settle quickly in all our local secondary schools.



When completing your choices, remember:

- ▶ It is necessary to give 4 preferences, otherwise you run the risk of being allocated a school that you have not requested.
- ▶ It is an offence to log an address other than your own on the application form, and this could jeopardise your allocation.
- ▶ Online admissions open 1st September 2026, closing on 31st October 2026.
- ▶ It is NOT a case of first-come-first-served but you must meet the application deadline.
- ▶ If you do not receive your preferred school, do not decline the place as this can lead to the child being without a secondary school place for September 2027.
- ▶ We do not tell the children which secondary school they have been allocated. That is for parents to do face-to-face, as sensitively as possible, as children may be anxious about the news.

Secondary transfer

- ▶ Get out and visit as many secondary schools as you can.
- ▶ Use the following to search individual school details:
<https://www.hertfordshire.gov.uk/services/schools-and-education/schools-directory/school-directory.aspx?searchInput=&page=1&resultsPerPage=10&view=list>
- ▶ Don't listen to other people's views – it's you and your child who make the decision.
- ▶ We do not coach any child for entrance examinations. Any entrance examination in school time will be authorised.
- ▶ If you need access to a computer to read the information or to complete the application form please speak to class teachers.

Secondary Transfer 2027

A guide for parents and carers of children applying to **secondary or upper schools for 2027**

This leaflet explains how to apply for a secondary school place for children born between 1 September 2015 and 31 August 2016 and upper schools for children born between 1 September 2013 and 31 August 2014.

All the information you need is available on our website www.hertfordshire.gov.uk/admissions

The website has full details about the application process and a school directory providing information about secondary and upper schools in Hertfordshire.

Apply online at
www.hertfordshire.gov.uk/admissions

You should visit the website to view admissions information and apply online because:

- it is quick, easy to use and secure
- you will receive immediate confirmation that your application has been received, and you can view it at any time
- you can access your school offer before allocation letters are received
- you can accept the school place offered online.

If you do not have internet access at home, you can apply online from any Hertfordshire library.

The closing date for applications is Saturday 31 October 2026.

E-Safety Agreement: a duty of care for parents and circulated annually at Howe Dell

Age Restrictions for Social Media Platforms

13 is the minimum age for account holders on these social media sites and apps.



X (formerly Twitter) Facebook Instagram Pinterest Messenger
TikTok Discord Snapchat Twitch Yubo
Reddit YouTube BeReal WhatsApp

Age Restrictions for Social Media Platforms

16 is the minimum age for account holders on these social media sites and apps.

Nintendo Online Account
Vimeo
Tumblr

18+ or 13 with parent's permission

YouTube WeChat Kik Flickr Play Store Spotify (12 with parental permission)

Monkey Now states that no person under 18 may sign up. Checked 09/23

- Please visit <https://www.saferinternet.org.uk/advice-centre/parents-and-carers> for more information or resources on e-safety
- Be responsible for internet access for your child through computers, phones, tablets and games consoles!
- Do you know what your child is doing online at friends' houses?

School website – where to find further information about what we are learning

<https://www.howedell.herts.sch.uk/>

We now have Instagram and Facebook –
follow us for the latest updates

Parental engagement:

Autumn

Meet the teacher sessions
New to Year 6 meeting
Parent consultations
Harvest assembly
Remembrance assembly
Christingle
Key Stage 1 Christmas
production
School improvement meetings
Year group coffee mornings
Early years stay and read
SEND coffee mornings
Author of the month assembly
Little Wandle phonic workshops

Spring

Live learning
Class assemblies
EYFS Spring Spectacular
School improvement meetings
Year group coffee mornings
Early years stay and read
SEND coffee mornings
Author of the month assembly
Little Wandle phonic workshops

Summer

Early years stay and play
Parent consultations
Class assemblies
Year 6 leavers production
Year 6 leavers assembly
School improvement meetings
Year group coffee mornings
Early years stay and read
SEND coffee mornings
Author of the month assembly
Sports day
Art festival

Dates will be shared through dates for diaries and there is further information on our website

Key Dates for Year 6

Parent consultations – Tuesday 1st and Wednesday 2nd December

Cuffley - 4th – 6th November 2026

Cinema trip – 23rd November

Year 6 Live learning (English) – Wednesday 13th January

6.1 Class assembly – Tuesday 9th March 9:15

6.2 Class assembly – Tuesday 27th April 9:15

Cuffley Camp residential trip

4th – 6th November 2026

Cuffley Active Learning Centre

- ▶ immersed in nature,
- ▶ engaged in new outdoor activities and
- ▶ developing their personal skills while making memories.



Accommodation



Students share comfortable and spacious four bed pods, each pod is heated and all bedding is provided with wash block on site with individual showers and toilets.

There is also a central open yurt for cosy fireside evenings.

Activities

Activities are based around 'challenge by choice'. The instructors teach in a progressive way: building from basic movement skills, on easy terrain, to more challenging activities



Mealtimes



Sample Menu				
				
	Refectory	Pizza Palace	Woodland Kitchen	Woodland BBQ
Breakfast	Cereal bar, Sausages, Hash brown, Baked beans & Bread roll		Cereal bar, Sausages, Hash brown, Baked beans & Bread roll	
Lunch	Filled baguette, Wrap or Sandwich, Fruit energy bar, Fruit squash	Filled baguette, Wrap or sandwich, Crisps, Fruit & Energy bar, Fruit squash	Filled baguette, Wrap or Sandwich, Fruit energy bar, Fruit squash	Filled baguette, Wrap or Sandwich, Fruit energy bar, Fruit squash
Dinner	Wraps - Breaded, chicken, Fajita beef strips- Vegetarian bean burger, Potato wedges, Cous cous, Choice of salads & sauces	Pizza - Cheese, Pepperoni, Mushrooms, Peppers, Sweetcorn- Choice of salads & Dressings	Pasta - Beef Bolognese, Alfredo, Ratatouille- Garlic bread, choice of salads	Burgers, Smoked chicken, Paprika & Garlic Halloumi, Vegetable kebabs, Jacket potato & Cron cobs, Choice of salads & sauces
Dessert	Chocolate chip muffin	Organic apple ice lolly	Flapjack	Chocolate brownie

Do you have any questions for us?